



GRADE LEVEL: 1st grade

TRIMESTER 1

August, September, October, November

CONTENT AREA	MAJOR UNITS	ASSESSMENTS/PROJECTS
<p>MATH</p>	<p>Counting</p> <ul style="list-style-type: none"> ● Number lines ● Counting strategies ● more/less ● Comparing numbers ● Data and tally charts ● Math materials ● Tools for doing mathematics <p>Introduce Addition</p> <ul style="list-style-type: none"> ● Decomposing numbers within 10 ● Pairs of numbers that add/subtract to 10 ● Number stories ● Finding unknowns <p>Number Stories</p> <ul style="list-style-type: none"> ● Part and total number story ● Exploring counting, matching pairs and ordering by length ● Counting on a number line ● Counting to add/subtract 	<ul style="list-style-type: none"> ● Math in Focus student pages ● Man in Focus unit progress checks ● Math materials ● Math games ● Centers ● Read-alouds ● Exit tickets ● Various math related projects and crafts
<p>ENGLISH LANGUAGE ARTS</p>	<p>Reading</p> <p>Getting into the Reading Life</p> <ul style="list-style-type: none"> ● Orton Gillingham Phonics/Literacy Program ● Guided Reading Groups using Fountas and Pinnell ● What do good Readers Do? ● Identifying the Author and the illustrator of both Fiction and Nonfiction literature ● Making predictions about the story ● Author's Purpose -why did the author write this story? ● Main idea and details that support the overall message of the story ● Responding to Stories both orally and written ● Making Connections to the text ● Making connections from text to other text, text to self and text to the world 	<ul style="list-style-type: none"> ● Teacher Observations ● Guided Groups/Centers ● Individual Work ● Student Generated Work ● Projects both individual and group ● Informal Assessments ● Formal Assessments ● Iready Assessment ● Fountas & Pinnell

	<p style="text-align: center;">Setting the Stage</p> <ul style="list-style-type: none"> ● Understanding Characters ● Sequence of Events: Identifying the beginning, middle and the end of a story ● Story Structure (Character, plot, setting, conflict and resolution) ● Visualizing ● Problem/ Solution <p style="text-align: center;">Word Knowledge and Phonics</p> <ul style="list-style-type: none"> ● Heggerty Phonemic Awareness ● High Frequency Word Identification in both read and written ● Consonant and Vowel Recognition ● Phonemic Awareness of Letters <p style="text-align: center;">Grammar</p> <ul style="list-style-type: none"> ● Punctuation (Period, Question Mark and Exclamation Point) ● Identify Types of Sentences (Declarative, Interrogative and Exclamatory) ● Identifying Nouns and Proper Nouns ● Identifying Verbs ● Identifying Pronouns <p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> ● Small Moments, Nonfiction /Teaching Books ● Journals ● Shared Writing ● Writing different Types of Sentences ● Sentence Structure (Does it begin with a Capital Letter and have some form of punctuation at the end? Does it make sense?) ● Differentiate between Upper and Lower Case Letters. 	<ul style="list-style-type: none"> ● Word, Sentence and Red Word Dictation ● Word Walls ● Word Journals ● Phonics Activities (worksheets, games and oral practice) ● Teacher Observations <ul style="list-style-type: none"> ● Center Activities ● WorkSheets ● Grammar Word Walls ● Student Work ● Teacher Observations ● Voyages Workbook <ul style="list-style-type: none"> ● Lucy Calkin’s Writer’s Workshop ● Student Journals ● Shared Writing ● Teacher Observations
SOCIAL STUDIES	<ul style="list-style-type: none"> ● How do we get along in school? ● How do we learn from each other? ● Why do schools have rules? ● Who works at your school? ● How are we good helpers at school? 	<ul style="list-style-type: none"> ● Interactive student notebook ● Read-alouds ● Role playing ● Plays

<p>SCIENCE</p>	<ul style="list-style-type: none"> ● How scientists work ● Senses and tools ● Inquiry skills ● Hypothesize and make plans ● Technology all around us ● Design process ● Problem solving ● Light & Sound ● Observing and describing light and sound ● Making sounds ● Using light and sounds 	<ul style="list-style-type: none"> ● Student workbooks ● read-alouds ● Experiments ● Student experiment flipchart ● Various crafts and projects to go along with each unit
<p>RELIGION</p>	<ul style="list-style-type: none"> ● Jesus is our friend. ● Creation story ● God made me like himself. ● God is Holy ● Church is God's House ● Baptism ● God speaks to us through the bible. ● Different forms of prayer ● Jesus teaches us to pray. 	<ul style="list-style-type: none"> ● Christ our Life student workbook ● Bible ● Children's bible stories ● Videos ● Prayer journal ● Mass ● Prayer services ● Plays ● Crafts ● Discussions
<p>STEAM</p>	<p>Unit 1: Intro to STEAM</p> <ul style="list-style-type: none"> ● Engineering Design Process ● 4 C's ● Individual STEAM challenges ● Collaborative STEAM challenges 	<p>All Challenges will have:</p> <ul style="list-style-type: none"> ● KWL Charts ● Data collection/Challenge Chart ● Self reflections ● Grading Rubric for challenge chart
<p>ART</p>	<p>Unit 1 Art in Your World</p> <ul style="list-style-type: none"> ● Identify and use tools, media, techniques, and processes in a safe and responsible manner. ● Develop craftsmanship skills through repeated practice. ● Respecting self and others artwork ● Tell/Illustrate a visual story. 	<p>Art units will be assessed using the following:</p> <ul style="list-style-type: none"> ● Teacher observation and student self-assessment. ● One-on-one instruction ● Exit Questions ● Diagrams
<p>MUSIC</p>	<p>Unit 1 Intro to Western Music</p> <ul style="list-style-type: none"> ● Identifying the Music Staff ● Experiencing, singing and demonstrating 	<p>Music concepts will be assessed through:</p> <ul style="list-style-type: none"> ● Informal observation ● Self-Assessment

	<p>La-so-mi (movable)</p> <ul style="list-style-type: none"> ● Experiencing, singing and demonstrating contour (upward and downward) ● Experiencing and developing use of crescendo/decrescendo 	<ul style="list-style-type: none"> ● Peer assessment ● Various Worksheets
Physical Education	<ul style="list-style-type: none"> ● Come prepared for class ● Participation ● Cooperation 	Observation

GRADE LEVEL: 1st grade
TRIMESTER 2
November, December, January, February

CONTENT AREA	MAJOR UNITS	ASSESSMENTS/PROJECTS
MATH	<p>Place value and comparisons</p> <ul style="list-style-type: none"> ● Introduce place value ● Digits and place value ● Greater than/less than/ equal to ● Comparing number stories ● 2-digit addition/subtraction number stories without regrouping <p>Addition Fact Strategies</p> <ul style="list-style-type: none"> ● Time and the hour hand-only clock ● 2-digit number stories ● Exploring doubles and shapes ● Introduce near doubles ● Near double strategies ● Make a 10 ● Understand equivalence ● More place value <p>Subtraction Fact Strategies and Attributes of Shapes</p> <ul style="list-style-type: none"> ● Fact families ● Subtraction/addition fact strategies ● Attributes of shapes ● Finding unknowns <p>Geometry</p> <ul style="list-style-type: none"> ● Building shapes with defining attributes ● Halves 	<ul style="list-style-type: none"> ● Math in Focus student pages ● Man in Focus unit progress checks ● Math materials ● Math games ● Centers ● Read-alouds ● Exit tickets ● Various math related projects and crafts

	<p style="text-align: center;">Phonics</p> <ul style="list-style-type: none"> ● Orton Gillinghan Phonics/Decoding ● High Frequency Word Identification in both read and written ● Heggerty Phonemic Awareness ● Practice Consonant and Vowel Recognition ● Phonemic Awareness of Letters(as needed) ● Introduce more High Frequency Words ● Spelling Strategies <p style="text-align: center;">Grammar</p> <ul style="list-style-type: none"> ● Sentence Structure (Does it begin with a Capital Letter and have some form of punctuation at the end? Does it make sense?) ● Punctuation (Period, Question Mark and Exclamation Point) ● Identify Types of Sentences (Declarative, Interrogative and Exclamatory) ● Review and identify Noun, Proper Nouns, Verbs and Pronouns ● Identify Adjective, Adverbs ● Identifying Contractions and how their made <p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> ● From Scenes to Series: Writing Fiction ● Journals ● Shared Writing ● Writing different Types of Sentences ● Challenging Word Choice ● Sentence Structure (Does it begin with a Capital Letter and have some form of punctuation at the end? Does it make sense?) ● Differentiate between Upper and Lower Case Letters. ● Informative Writing - “How to” Project: Students will inform the audience on a particular topic of their choosing 	<ul style="list-style-type: none"> ● Word Walls ● Word Journals ● Phonics Activities (worksheets, games and oral practice) ● Teacher Observations <ul style="list-style-type: none"> ● Student Journals ● Shared Writing ● Center Activities ● WorkSheets ● Grammar Word Walls ● Student Work ● Teacher Observations ● Interactive Programs ● Oral Presentations <ul style="list-style-type: none"> ● Student Journals ● Shared Writing ● Center Activities ● WorkSheets ● Teacher Observations ● Narrative and Informative “How To” Projects
SOCIAL STUDIES	<ul style="list-style-type: none"> ● What was school like long ago? ● Present/Past/Future ● Time lines ● What groups do you belong to? 	<ul style="list-style-type: none"> ● Interactive student notebook ● Read-alouds ● Role playing ● Plays

	<ul style="list-style-type: none"> ● How are Families Special? ● Family needs/wants ● How do Family members care for each other? 	
SCIENCE	Objects in the Sky <ul style="list-style-type: none"> ● What can we see in the sky-sun, stars, moon ● How does the sky change-moon phases, shadows 	<ul style="list-style-type: none"> ● Student workbooks ● read-alouds ● Experiments ● Student experiment flipchart ● Various crafts and projects to go along with each unit ● Unit assessments
RELIGION	<ul style="list-style-type: none"> ● God promised us a savior ● God chooses Mary and Joseph ● Jesus is born in Bethlehem ● Advent ● Christmas ● Families share life and love ● The Holy Family ● Jesus calls the apostles ● Jesus shows us God's love ● Jesus teaches us to love God ● Jesus teaches us to love others ● The Golden Rule ● Jesus is God's good shepherd ● Introduction to reconciliation ● Ash Wednesday/Lent 	<ul style="list-style-type: none"> ● Christ our Life student workbook ● Bible ● Children's bible stories ● Videos ● Prayer journal ● Mass ● Prayer services ● Plays ● Crafts ● Discussions
STEAM	Unit 2: Intro to Makerspace <ul style="list-style-type: none"> ● Engineering Design Process ● Individual makerspace task card challenges ● Collaborative task cards challenges 	All Challenges will have: <ul style="list-style-type: none"> ● KWL Charts ● Data collection/Challenge Chart ● Self reflections ● Grading Rubric for challenge chart
ART	Unit 2 Looking at Art <ul style="list-style-type: none"> ● Knowing the elements of art which include : <ul style="list-style-type: none"> ○ Lines ○ Shapes ○ Texture ○ Color ○ Space ○ Form ● Demonstrate understanding of primary and secondary colors. 	Art units will be assessed using the following: <ul style="list-style-type: none"> ● Teacher observation and student self-assessment. ● One-on-one instruction ● Exit Questions ● Diagrams
MUSIC	Unit 2	Music concepts will be assessed through:

	Understanding Western Music <ul style="list-style-type: none"> ● Cultivating and developing use of Accelerando/ Ritardando ● Understanding a variety of musical styles ● Learning the names of pitched percussion, playing pitched percussion ● Two-Parts ○ Perform ostinato while singing ○ Perform a different instrument part than neighbor 	<ul style="list-style-type: none"> ● Informal observation ● Self-Assessment ● Peer assessment ● Various Worksheets
Physical Education	<ul style="list-style-type: none"> ● Come prepared for class ● Participation ● Cooperation 	Observation

GRADE LEVEL: 1st grade
 TRIMESTER 3
 March, April, May, June

CONTENT AREA	MAJOR UNITS	ASSESSMENTS/PROJECTS
MATH	Exploring True and False Equations and Shapes <ul style="list-style-type: none"> ● Near doubles ● Making a 10 ● Place value ● Introduce my reference book 	<ul style="list-style-type: none"> ● Math in Focus student pages ● Man in Focus unit progress checks ● Math materials ● Math games ● Centers ● Read-alouds ● Exit tickets

	<p>2-digit addition/subtraction and review</p> <ul style="list-style-type: none"> ● 2-digit number stories ● 2-digit comparison number stories ● Strategies for 2-digit addition/subtraction ● Mental math strategies ● Understand that subtraction is an unknown addend problem ● Understand adding 1 and 2-digit numbers <p>Time & Money</p> <ul style="list-style-type: none"> ● Introduce penny, nickel, dime, quarter ● Identify worth of the above coins ● Find coins that equal 25 cents ● Add coins to equal 100 cents ● Time to the ½ hour 	<ul style="list-style-type: none"> ● Various math related projects and crafts
<p>ENGLISH LANGUAGE ARTS</p>	<p>Reading</p> <ul style="list-style-type: none"> ● Guided Reading Groups using Orton Gillingham and Fountas and Pinnell ● Fluency - how do I sound when I read? ● Identifying the Author and the illustrator of Fiction and Nonfiction literature <p>Heart of the Story</p> <ul style="list-style-type: none"> ● Sequencing events in the story ● What characters do because of a problem ● Using 5 Ws or hand strategy to summarize/retell a story ● How did characters solve their problems ● What is the lesson the character learned ● What is the theme or message of the story? ● Main Idea (Heart/Plot) and Details (keeps the heart going) <p>Writer's Style</p> <ul style="list-style-type: none"> ● Who is telling the story (Point of View) ● Author's Purpose <p>Poetry</p> <ul style="list-style-type: none"> ● Intro to poetry ● Poetry has rhyme, rhythm, alliteration, etc. <p>Word Knowledge and Phonics</p> <ul style="list-style-type: none"> ● WTW (Words Their Way) ● High Frequency Word Identification both read and written ● Heggerty Phonemic Awareness ● Practice Consonant and Vowel 	<ul style="list-style-type: none"> ● Teacher Observations ● Guided Groups/Centers ● Graphic Organizers like a KWL chart ● Oral Presentations ● Student Generated Work ● Projects both individual and group ● Informal Assessments ● iReady <ul style="list-style-type: none"> ● Bi-weekly WTW Assessments ● Word Walls ● Word Journals ● Phonics Activities (worksheets, games and oral practice)

	<p>Recognition</p> <ul style="list-style-type: none"> ● Phonemic Awareness of Letters (as needed) ● Introduce more High Frequency Words ● Spelling Strategies <p style="text-align: center;">Grammar</p> <ul style="list-style-type: none"> ● Sentence Structure (Does it begin with a Capital Letter and have some form of punctuation at the end? Does it make sense?) ● Punctuation (Period, Question Mark and Exclamation Point) ● Identify Types of Sentences (Declarative, Interrogative and Exclamatory) ● Review and identify Noun, Proper Nouns, Verbs and Pronouns ● Identify Adjective, Adverbs ● Identifying Contractions <p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> ● Writing Reviews: Opinion Writing ● Journals ● Shared Writing ● Writing different Types of Sentences ● Challenging Word Choice ● Sentence Structure (Does it begin with a Capital Letter and have some form of punctuation at the end? Does it make sense?) 	<ul style="list-style-type: none"> ● Teacher Observations <ul style="list-style-type: none"> ● Student Journals ● Shared Writing ● Center Activities ● Grammar Word Walls ● Student Work ● Teacher Observations <ul style="list-style-type: none"> ● Student Journals ● Shared Writing ● Center Activities ● Teacher Observations ● Opinion/ Review Projects
<p style="text-align: center;">SOCIAL STUDIES</p>	<ul style="list-style-type: none"> ● How do families change over time? ● Where do families live? ● What are Family traditions? ● What do good neighbors do? 	<ul style="list-style-type: none"> ● Interactive student notebook ● Read-alouds ● Role playing ● Plays
<p style="text-align: center;">SCIENCE</p>	<p>Weather and Seasons</p> <ul style="list-style-type: none"> ● Temperature ● What are seasons- winter, spring, summer and fall ● What can we observe about each season <p>Plants and Animals</p> <ul style="list-style-type: none"> ● Animal/plant environments ● The food chain ● Earth's resources- water, air, rock, soil, plant, animal ● rocks/soil ● salt/fresh water ● Saving resources 	<ul style="list-style-type: none"> ● Student workbooks ● read-alouds ● Experiments ● Student experiment flipchart ● Various crafts and projects to go along with each unit

	<ul style="list-style-type: none"> ● Caring for the Earth ● Reuse/reduce/recycle ● Pollution 	
RELIGION	<ul style="list-style-type: none"> ● Jesus gives the gift of himself ● Palm Sunday ● Jesus is Risen- Easter ● Jesus sends us the Holy Spirit ● Jesus is with us in his church ● Mary is the mother of the church ● We give glory to God 	<ul style="list-style-type: none"> ● Christ our Life student workbook ● Bible ● Children’s bible stories ● Videos ● Prayer journal ● Mass ● Prayer services ● Plays ● Crafts ● Discussions
STEAM	<p>Unit 3:</p> <p>Intro to Coding and Computer Skills</p> <ul style="list-style-type: none"> ● Storybook Coding ● www.code.org Pre-reader Express Course A <p>Makerspace and STEAM challenge continuation</p>	<p>All Challenges will have:</p> <ul style="list-style-type: none"> ● KWL Charts ● Data collection/Challenge Chart ● Self reflections ● Grading Rubric for challenge chart
ART	<p>Unit 3-</p> <p>Art Then and Now</p> <ul style="list-style-type: none"> ● Through art, we can learn about other people. ● Identify differences and similarities in artwork across time and culture. 	<p>Art units will be assessed using the following:</p> <ul style="list-style-type: none"> ● Teacher observation and student self-assessment. ● One-on-one instruction ● Exit Questions ● Diagrams
MUSIC	<p>Unit 3</p> <p>Relating to Western Music</p> <ul style="list-style-type: none"> ● Learn traditional/folk <ul style="list-style-type: none"> ○ Dances ○ Songs ● Demonstrating the difference between beat/rhythm ● Demonstrate pulse (Individual/group) ● Ta-Ti-ti, ta rest ● Experience 2/4, 4/4, 6/8, 3/4 meters 	<p>Music concepts will be assessed through:</p> <ul style="list-style-type: none"> ● Informal observation ● Self-Assessment ● Peer assessment ● Various Worksheets
Physical Education	<ul style="list-style-type: none"> ● Come prepared for class ● Participation ● Cooperation 	<p>Observation</p>

SOCIAL EMOTIONAL LEARNING

SECOND STEP

GRADE LEVEL: First Grade

TRIMESTER 1 AUGUST, SEPTEMBER, OCTOBER, NOVEMBER

<u>Themes</u>	UNIT Plan/Lessons	Student Handouts/Parent Links
Unit 1: Growth Mindset & Goal-Setting	Lesson 1 Time to Pay Attention: Demonstrate how they pay attention Lesson 2 Everyone Gets Distracted: Name behaviors that would help them pay attention when distracted Lesson 3 You Did It!: Describe how they have gotten better at one skill they've learned Lesson 4 Helpful Thoughts: Suggest helpful thoughts to encourage themselves to keep trying Lesson 5 We Can Do It!: Demonstrate practicing and paying attention—despite mistakes and distractions	Unit 1 Homelink Weekly “Try This At Home”

TRIMESTER 2 DECEMBER, JANUARY, FEBRUARY, MARCH

<u>Themes</u>	UNIT Plan/Lessons	Student Handouts/Parent Links
Unit 2: Emotion Management	Lesson 6 Noticing Feelings: Name one way they can guess how someone feels Lesson 7 Sometimes We Feel Worried: Name a reason for why they think someone feels worried Lesson 8 Feeling Calm: Name a reason for why they think someone feels calm Lesson 9 Feeling Frustrated: Name a reason for why they think someone feels frustrated Lesson 10 Noticing Clues: Label feelings using	Unit 2 Homelink Weekly “Try This At Home”

Unit 3: Empathy & Kindness	behavioral and contextual clues and demonstrate Lesson 11 The Power of Kind Acts Describe how kind acts can help people feel good Lesson 12 Ways to Be Kind Demonstrate two kind acts: asking “Are you okay?” and offering their company	Unit 3 Homelink Weekly “Try This At Home”
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TRIMESTER 3 MARCH, APRIL, MAY, JUNE

<u>Themes</u>	<u>UNIT Plan/Lessons</u>	<u>Student Handouts/Parent Links</u>
Unit 3: Empathy & Kindness (ctd)	Lesson 13 Offering Kind Acts: Demonstrate two kind acts: offering to help and inviting to join Lesson 14 Practicing Kind Acts: With adult support, demonstrate at least one kind act they could do for others Lesson 15 Demonstrating Kind Acts: Demonstrate at least one kind act they could do for others	Unit 3 Homelink (sent in Trimester 2) Weekly “Try This At Home”
Unit 4: Problem-Solving	Lesson 16 How to Say the Problem: State a problem respectfully Lesson 17 Was It an Accident?: Identify problems caused by accidents and demonstrate an appropriate response Lesson 18 Ask for What You Need: Describe what they would want and need to solve a problem Lesson 19 We Can Make It Better: Identify ways to make amends to solve a problem Lesson 20 Solving Problems: Suggest one way to solve a problem	Unit 4 Homelink Weekly “Try This At Home” Unit 4 Handout