



GRADE LEVEL: 8th Grades
Spanish Curriculum Map
TRIMESTER 1-2-3

TRIMESTER 1 AUGUST, SEPTEMBER, OCTOBER, NOVEMBER			
UNIT	THEMES	MAJOR CONTENTS	ACTIVITIES AND RESOURCES
<p>Unit One Accept Invitations to Attend Different Events in the Community</p>	<p>¿Quieres ir conmigo?</p>	<ul style="list-style-type: none"> -Talk about activities outside of school -Extend, Accept and Decline invitation - Tell when an event happens - Understand cultural perspectives on after-school activities 	<p>Reading:</p> <ul style="list-style-type: none"> - Read invitations and event announcements in Spanish. - Read articles about popular after-school activities in Spanish-speaking countries. <p>Writing:</p> <ul style="list-style-type: none"> - Write invitations for different events (e.g., birthday party, movie night). - Write about a favorite after-school activity and why you enjoy it. <p>Speaking:</p> <ul style="list-style-type: none"> - Role-play extending, accepting, and declining invitations. - Discuss in pairs or groups what you like to do after school. <p>Listening:</p> <ul style="list-style-type: none"> - Listen to conversations about weekend plans and answer questions. - Watch videos of kids talking about their

			<p>after-school routines.</p> <p>Resources:</p> <ul style="list-style-type: none"> - Samples of invitations and event announcements - Articles on cultural after-school activities - Audio and video clips of conversations - Vocabulary flashcards - Online tools for practicing language skills
<p>Unit Two A family Tradition</p>	<p>Una fiesta de cumpleaños</p>	<ul style="list-style-type: none"> - Describe families - Talk about celebrations and parties - Ask and tell ages - Express possessions - Possessive adjectives - The verb Tener - <i>To Have</i> - Understand cultural perspectives on family and celebrations 	<p>Reading:</p> <ul style="list-style-type: none"> - Read descriptions of family members. - Read articles on birthday celebrations in Spanish-speaking countries. <p>Writing:</p> <ul style="list-style-type: none"> - Write a description of your family. - Write an invitation for a birthday party. <p>Speaking:</p> <ul style="list-style-type: none"> - Role-play asking and telling ages. - Group discussions on family celebrations. <p>Listening:</p> <ul style="list-style-type: none"> - Listen to audio clips about family descriptions. - Watch videos on birthday celebrations in different cultures. <p>Resources</p> <ul style="list-style-type: none"> - Family description worksheets - Articles on cultural celebrations - Audio clips and videos on family and celebrations - Vocabulary flashcards - Online platforms (e.g.,

TRIMESTER 2 NOVEMBER, DECEMBER, JANUARY, FEBRUARY

<p>Unit Three Ordering at my Favorite Restaurant</p>	<p>Vamos a un Restaurante</p>	<ul style="list-style-type: none"> - Talk about family celebrations - Describe family members and friends - Ask politely to have something brought to you - Order a meal in a restaurant - Understand cultural perspectives on family celebrations 	<p>Reading:</p> <ul style="list-style-type: none"> - Read restaurant menus and customer reviews. - Read short stories about dining out. <p>Writing:</p> <ul style="list-style-type: none"> - Write a restaurant review. - Compose polite requests in Spanish. <p>Speaking:</p> <ul style="list-style-type: none"> - Role-play ordering food and making requests in a restaurant. - Group discussions on favorite restaurants and dining experiences. <p>Listening:</p> <ul style="list-style-type: none"> - Listen to dialogues between customers and wait staff. - Watch videos on dining etiquette in Spanish-speaking countries. <p>Resources</p> <ul style="list-style-type: none"> - Restaurant menus - Short stories about dining experiences - Audio and video clips on restaurant interactions - Vocabulary flashcards - Online language tools (e.g., Duolingo)
<p>Unit Four I Like to Spend Time in My Bedroom</p>	<p>En Mi Dormitorio</p>	<ul style="list-style-type: none"> - Talk about your bedroom - Describe bedroom items and electronic equipment - Make comparisons - Understand cultural 	<p>Reading</p> <ul style="list-style-type: none"> - Read descriptions of bedrooms from different cultures. - Read product reviews of electronic equipment. <p>Writing:</p> <ul style="list-style-type: none"> - Write a description of your bedroom.

		<p>perspectives on homes</p>	<ul style="list-style-type: none"> - Write a comparative essay on bedroom items. Speaking: - Role-play describing bedroom items and making comparisons. - Group discussions on favorite bedroom items. Listening: - Listen to descriptions of bedrooms and items. - Watch videos on home tours in Spanish-speaking countries. Resources: - Bedroom description worksheets - Product reviews - Audio and video clips on bedroom descriptions - Vocabulary flashcards - Online platforms (e.g., Quizlet, Duolingo)
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TRIMESTER 3 MARCH, APRIL, MAY, JUNE

<p style="text-align: center;">Unit Five Do You Live in an Apartment or in a House?</p>	<p style="text-align: center;">¿Cómo Es Tu Casa?</p>	<ul style="list-style-type: none"> - Identify rooms in a house - Name household chores - Tell where you live - Understand cultural perspectives on different types of housing 	<ul style="list-style-type: none"> Reading: - Read descriptions of houses and apartments. - Read articles on household chores in different cultures. Writing: - Write a description of your house. - Make a list of household chores you do. Speaking: - Role-play describing rooms and household chores. - Group discussions on different types of housing. Listening: - Listen to descriptions of houses and household
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			<p>chores.</p> <ul style="list-style-type: none">- Watch videos on housing styles in Spanish-speaking countries. <p>Resources:</p> <ul style="list-style-type: none">- House and apartment description worksheets- Articles on household chores- Audio and video clips on housing descriptions- Vocabulary flashcards- Online tools (e.g., Duolingo, Memrise)
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