



GRADE LEVEL: 7th Grades

Spanish Curriculum Map

TRIMESTER 1-2-3

TRIMESTER 1 AUGUST, SEPTEMBER, OCTOBER, NOVEMBER			
UNIT	THEMES	MAJOR CONTENTS	ACTIVITIES AND RESOURCES
Unit One Classroom and School routine	Tu día en la escuela	<ul style="list-style-type: none"> - Talk about school schedules and subjects - Discuss what students do during the day - Ask and tell who is doing an action - Present tense of –AR verbs - Subject Pronouns 	<ul style="list-style-type: none"> - Creating and presenting school schedules - Writing about favorite subjects - Daily routine journals - Role-playing daily activities - Action guessing games - Writing sentences describing actions - Verb conjugation practice - Writing and performing skits - Pronoun matching games - Writing sentences with subject pronouns
Unit Two Classroom description & where things are located	Tu Sala de Clase	<ul style="list-style-type: none"> - Describe a classroom - Indicate where things are located - Talk about more than 	<ul style="list-style-type: none"> - Classroom drawing and description - Writing about classroom setup

		one object or person - The verb estar - Plurals of nouns and Articles	- Preposition practice with classroom objects - Writing sentences about locations - Plural noun games - Writing sentences with plural nouns - Conjugation practice - Writing and performing dialogues - Sorting singular and plural nouns - Writing sentences with plural nouns and articles
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TRIMESTER 2 NOVEMBER, DECEMBER, JANUARY, FEBRUARY

<p align="center">Unit Three Favorite Food, Drinks and Healthy habits</p>	<p align="center">¿Desayuno o Almuerzo?</p>	-Talk about foods and drinks for breakfast, lunch and dinner -Talk about likes and dislikes -Express how often something is done -Understand cultural perspective on meals -Describe what people or things are like -Discuss food, health and exercise choices	<p>Reading:</p> - Read menus from Spanish-speaking countries and identify common foods and drinks. - Read short articles on healthy eating habits in different cultures. <p>Writing:</p> - Write a daily meal plan in Spanish. - Compose a short essay about your favorite meal and explain why. <p>Speaking:</p> - Role-play ordering food at a restaurant. - Group discussions about personal eating habits and preferences. <p>Listening:</p> - Listen to dialogues
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			<p>between customers and waiters and answer comprehension questions.</p> <ul style="list-style-type: none"> - Watch videos on traditional meals in Spanish-speaking countries. <p>Resources:</p> <ul style="list-style-type: none"> - Authentic Spanish menus - Articles on cultural eating habits - Audio clips and videos related to meals and food culture - Vocabulary flashcards - Online language learning platforms (e.g., Duolingo, Quizlet)
<p>Unit Four Common Places around the City and How often you Visit them</p>	<p>¿Adónde vas?</p>	<ul style="list-style-type: none"> -Talk about your locations in your communities -Discuss leisure activities -Talk about where you go and with whom -Learn how to ask questions -Understand cultural perspectives on leisure activities 	<p>Reading:</p> <ul style="list-style-type: none"> - Read maps of Spanish-speaking cities and identify key locations. - Read short stories or dialogues about weekend plans and leisure activities. <p>Writing:</p> <ul style="list-style-type: none"> - Write a paragraph about your favorite place in your community. - Compose questions you might ask a friend about their weekend plans. <p>Speaking:</p> <ul style="list-style-type: none"> - Practice asking and answering questions about locations and activities. - Participate in a class debate on the best places

			<p>to visit in the community.</p> <p>Listening:</p> <ul style="list-style-type: none"> - Listen to descriptions of cities and guess the locations. - Watch videos on popular leisure activities in Spanish-speaking countries. <p>Resources:</p> <ul style="list-style-type: none"> - Maps of Spanish-speaking cities - Dialogues and stories about community and leisure activities - Audio recordings and videos on cultural perspectives - Flashcards with key vocabulary - Online platforms for interactive activities
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TRIMESTER 3 MARCH, APRIL, MAY, JUNE

<p>Unit Five Accept Invitations to Attend Different Events in the Community</p>	<p>¿Quieres ir conmigo?</p>	<ul style="list-style-type: none"> -Talk about activities outside of school -Extend, Accept and Decline invitation - Tell when an event happens - Understand cultural perspectives on after-school activities 	<p>Reading:</p> <ul style="list-style-type: none"> - Read invitations and event announcements in Spanish. - Read articles about popular after-school activities in Spanish-speaking countries. <p>Writing:</p> <ul style="list-style-type: none"> - Write invitations for different events (e.g., birthday party, movie night). - Write about a favorite after-school activity and
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why you enjoy it.

Speaking:

- Role-play extending, accepting, and declining invitations.
- Discuss in pairs or groups what you like to do after school.

Listening:

- Listen to conversations about weekend plans and answer questions.
- Watch videos of kids talking about their after-school routines.

Resources:

- Samples of invitations and event announcements
- Articles on cultural after-school activities
- Audio and video clips of conversations
- Vocabulary flashcards
- Online tools for practicing language skills