



GRADE LEVEL: 7th Grade Social Studies

TRIMESTER 1: AUGUST, SEPTEMBER, OCTOBER

MAJOR UNITS/TOPICS	ASSESSMENTS/PROJECTS
<p>Unit 1: Exploration in the Americas</p> <ul style="list-style-type: none"> <li>● European Exploration</li> <li>● Native American Civilizations</li> <li>● The Columbian Exchange</li> <li>● The Conquistadors</li> </ul> <p>Unit 2: The American Colonies</p> <ul style="list-style-type: none"> <li>● Jamestown and Virginia</li> <li>● The New England Colonies</li> <li>● The Southern Colonies</li> <li>● The Middle Colonies/Comparing the Colonies</li> <li>● The Great Awakening</li> <li>● Slavery in the Americas</li> <li>● Timeline</li> </ul> <p>Unit 3: The American Revolution</p> <ul style="list-style-type: none"> <li>● French/Indian War &amp; Mercantilism</li> <li>● Rebellion in the Colonies</li> </ul>	<p>All assignments will be completed in a choice format. Students will complete a series of assignments of their choice in order to reach a unit score of 100.</p> <ul style="list-style-type: none"> <li>● Primary Source Work</li> <li>● Interactive Notebook Pages</li> <li>● Columbus Journal questions</li> </ul> <ul style="list-style-type: none"> <li>● Geography Challenge</li> <li>● Guided Notes</li> <li>● Interactive Student Notebook</li> <li>● Vocabulary Work</li> <li>● Primary Reading Sources</li> <li>● Summative Assessments</li> <li>● Colonial regions 5 paragraph essay</li> </ul>

<ul style="list-style-type: none"> <li>● Declaring Independence</li> <li>● Patriots, Loyalists, and the Boston Massacre</li> <li>● The Revolutionary War</li> </ul> <p>Unit 4: Forming a New Nation</p> <p>Introduction: Setting the Stage</p> <ul style="list-style-type: none"> <li>● Creating the Constitution</li> <li>● The Constitution: A More Perfect Union</li> <li>● The Bill of Rights</li> <li>● Timeline</li> </ul>	<ul style="list-style-type: none"> <li>● Geography Challenge</li> <li>● Interactive Student Notebook</li> <li>● Guided Notes</li> <li>● Individual Activity: Thomas Paine</li> <li>● Comparing Declarations</li> </ul> <ul style="list-style-type: none"> <li>● Vocabulary Work</li> <li>● Interactive Student Notebook</li> <li>● Geography Challenge</li> <li>● Summative Assessments</li> <li>● Narrative Writing</li> <li>● Bill of Rights Case Studies</li> </ul>
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TRIMESTER 2: NOVEMBER, DECEMBER, JANUARY, FEBRUARY

<b>MAJOR UNITS/TOPICS</b>	<b>ASSESSMENTS/PROJECTS</b>
<p>Unit 5: Launching the Republic</p> <ul style="list-style-type: none"> <li>● Political Developments in the Early Republic</li> <li>● Foreign Affairs in the Young Nation</li> <li>● A Growing Sense of Nationhood</li> <li>● Andrew Jackson and the Growth of American Democracy</li> </ul>	<ul style="list-style-type: none"> <li>● Guided Notes</li> <li>● Interactive Notebook Pages</li> <li>● Early Supreme Court Case Activity</li> </ul>

<p>Unit 6: The Age of Jackson</p> <ul style="list-style-type: none"> <li>● The Age of Andrew Jackson</li> <li>● The First Political Party</li> <li>● The Indian Removal Act</li> <li>● Henry Clay &amp; The American System</li> <li>● Transcendentalism</li> </ul>	<ul style="list-style-type: none"> <li>● Guided Notes</li> <li>● Interactive Student Notebook</li> <li>● 1830 Census Analysis</li> <li>● Trail of Tears Primary Sources</li> <li>● Lewis and Clark Journals</li> </ul>

TRIMESTER 3: MARCH, APRIL, MAY, JUNE

<b>MAJOR UNITS/TOPICS</b>	<b>ASSESSMENTS/PROJECTS</b>
<p>Unit 8: The Expanding Nation</p> <ul style="list-style-type: none"> <li>● Manifest Destiny &amp; the Growing Nation</li> <li>● Life in the West</li> <li>● Indian Wars &amp; Western Expansion</li> <li>● The Gold Rush</li> <li>● The Populist Party</li> </ul> <p>Unit 9: Sectionalism &amp; Reform</p> <ul style="list-style-type: none"> <li>● Sectionalism and The Missouri Compromise</li> </ul>	<ul style="list-style-type: none"> <li>● Interactive Student Notebook</li> <li>● Guided Notes</li> <li>● Analyzing Cartoons</li> <li>● Narrative Writing</li> </ul> <ul style="list-style-type: none"> <li>● Guided Notes</li> </ul>

<ul style="list-style-type: none"><li>● The Amistad Case &amp; Intro. To Fredrick Douglas</li><li>● John Brown, Nat Turner, &amp; Rebellions</li><li>● The Underground Railroad</li><li>● Harriet Tubman Analysis</li><li>● Reform Movements</li></ul>	<ul style="list-style-type: none"><li>● Interactive Student Notebook</li><li>● Vocabulary Work</li><li>● Map Analysis Work</li><li>● Primary Reading Sources</li><li>● Underground Railroad Choice Reading</li><li>● Project: Reform Movements Magazine Project</li></ul>