



GRADE LEVEL: 6th Grade

Spanish Curriculum Map

TRIMESTER 1-2-3

TRIMESTER 1 AUGUST, SEPTEMBER, OCTOBER, NOVEMBER

UNIT	THEMES	MAJOR CONTENTS	ACTIVITIES AND RESOURCES
<p>Unit One Foundation and everyday interactions</p>	<p>Greetings</p>	<ul style="list-style-type: none"> - Cognates - Greet people at different times of the day - Introduce yourself to others - Respond to classroom directions (TPR) - Begin using numbers Tell the time Identify parts of the body - Nouns 	<ul style="list-style-type: none"> - Cognate scavenger hunt - Reading passages highlighting cognates - Role-playing different greeting scenarios - Greeting journals - Pair interviews and presentations - Writing self-introductions - TPR activities with classroom commands - Interactive games following directions - Number-based bingo - Math problems in Spanish - Creating daily schedules - Time-telling role plays - Simon says with body parts - Drawing and labeling body parts - Noun sorting games - Writing sentences with

			different nouns
	In the Classroom	<ul style="list-style-type: none"> -Talk about things in the classroom - Ask questions about new words and phrases - Use the Spanish alphabet to spell words - Talk about things related to the calendar 	<ul style="list-style-type: none"> - Classroom object scavenger hunt - Describing classroom items - Question-asking role plays - Creating a classroom dictionary - Spelling bees - Alphabet songs and chants - Calendar creation - Writing about significant dates
	Seasons and Weather	<ul style="list-style-type: none"> - Describing weather condition - Identify the seasons - Months of the year - Days of the week 	<ul style="list-style-type: none"> - Weather report presentations - Weather diaries - Seasonal artwork and descriptions - Reading about seasons - Calendar creation - Monthly event descriptions - Weekly schedule creation - Writing about daily routines
Unit Two Personal Preferences and Activities	¿Qué te gusta hacer?	<ul style="list-style-type: none"> - Talk about activities you like and don't like to do - Ask others what they like to do - Infinitives - Negatives - Use agreement and disagreement responses to Like questions - Use ni... ni... in 	<ul style="list-style-type: none"> - Preference surveys - Writing about favorite activities - Pair interviews - Role-playing asking preferences - Infinitive matching games - Writing sentences with infinitives

		responses to Like questions	<ul style="list-style-type: none"> - Creating negative sentences - Negative sentence games - Agree/disagree debates - Writing responses to preferences - Sentence construction practice - Role-playing using ni... ni...
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TRIMESTER 2 NOVEMBER, DECEMBER, JANUARY, FEBRUARY

Unit Three Describing People	Y Tú, ¿Cómo eres?	<ul style="list-style-type: none"> - Talk about personality traits - Ask and tell what people are like <ul style="list-style-type: none"> - Adjectives - Definite and Indefinite Articles - Word Order, Placement of Adjectives <ul style="list-style-type: none"> - Use adjectives to describe people - Distinguish between feminine and masculine adjectives 	<ul style="list-style-type: none"> - Personality trait surveys <ul style="list-style-type: none"> - Writing character descriptions - Pair interviews - Describing classmates <ul style="list-style-type: none"> - Adjective matching games - Writing descriptive sentences - Article sorting activities <ul style="list-style-type: none"> - Writing with definite/indefinite articles - Sentence construction games - Reordering sentence activities - Creating descriptive posters - Writing descriptive paragraphs - Adjective agreement games - Writing sentences with correct adjective agreement
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Unit Four		- Talk about school	- Creating and presenting
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<p>Classroom and School routine</p>	<p>Tu día en la escuela</p>	<p>schedules and subjects</p> <ul style="list-style-type: none"> - Discuss what students do during the day - Ask and tell who is doing an action - Present tense of –AR verbs - Subject Pronouns 	<p>school schedules</p> <ul style="list-style-type: none"> - Writing about favorite subjects - Daily routine journals - Role-playing daily activities - Action guessing games - Writing sentences describing actions - Verb conjugation practice - Writing and performing skits - Pronoun matching games - Writing sentences with subject pronouns
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TRIMESTER 3 MARCH, APRIL, MAY, JUNE

<p>Unit Five Classroom description & where things are located</p>	<p>Tu Sala de Clase</p>	<ul style="list-style-type: none"> - Describe a classroom - Indicate where things are located - Talk about more than one object or person <ul style="list-style-type: none"> - The verb estar - Plurals of nouns and Articles 	<ul style="list-style-type: none"> - Classroom drawing and description - Writing about classroom setup - Preposition practice with classroom objects - Writing sentences about locations <ul style="list-style-type: none"> - Plural noun games - Writing sentences with plural nouns - Conjugation practice - Writing and performing dialogues - Sorting singular and plural nouns - Writing sentences with plural nouns and articles