



GRADE LEVEL: 6th: The Medieval World and Beyond

TRIMESTER 1: AUGUST, SEPTEMBER, OCTOBER

| MAJOR UNITS/TOPICS  | ASSESSMENTS/PROJECTS   |
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| <p>Introduction: The World in 300 C.E.(Interactive)</p> <p>Unit 1:<br/>Europe During Medieval Times</p> <ul style="list-style-type: none"> <li>● The Legacy of the Roman Empire</li> <li>● The Development of Feudalism in Western Europe</li> <li>● The Roman Catholic Church in Medieval Europe</li> <li>● Life in Medieval Towns</li> <li>● The Decline of Feudalism</li> <li>● The Byzantine Empire</li> <li>● Timeline</li> </ul> <p>Unit 2:<br/>Islam in Medieval Times</p> <ul style="list-style-type: none"> <li>● The Origins and Spread of Islam</li> <li>● Learning About World Religions: Islam</li> <li>● Muslim Innovations and Adaptations</li> <li>● From the Crusades to New Muslim Empires</li> <li>● Timeline</li> </ul> | <p>All assignments done in a choice format. Each student must do a series of assignments to achieve the full points for a unit.</p> <ul style="list-style-type: none"> <li>● Vocabulary Work</li> <li>● Interactive Student Notebook Work</li> <li>● Unit Project (Postponed)</li> <li>● Small Individual Projects</li> <li>● Summative Assessments</li> <li>● Geography Skills</li> <li>● In Class Participation</li> </ul><br><ul style="list-style-type: none"> <li>● Geography Skills</li> <li>● Interactive Lesson Game - Jeopardy</li> <li>● Vocabulary Work</li> <li>● Interactive Student Notebook Work</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>● Summative Assessments</li> <li>● In Class Participation</li> <li>● Unit Project (Postponed)</li> <li>● Individual Illuminated Manuscript Project</li> </ul> |
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TRIMESTER 2: NOVEMBER, DECEMBER, JANUARY, FEBRUARY

| MAJOR UNITS/TOPICS   | ASSESSMENTS/PROJECTS   |
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| Unit 3:<br>The Culture and Kingdoms of West Africa <ul style="list-style-type: none"> <li>● Early Societies in West Africa</li> <li>● The Influence of Islam on West Africa</li> <li>● The Cultural Legacy of West Africa</li> <li>● Timeline</li> </ul><br>Unit 4: Imperial China <ul style="list-style-type: none"> <li>● The Political Development of Imperial China</li> <li>● China Develops a New Economy</li> <li>● Chinese Discoveries and Inventions</li> <li>● Timeline</li> </ul><br>Unit 5: Japan During Medieval Times <ul style="list-style-type: none"> <li>● The Influence of Neighboring Cultures on Japan</li> <li>● The Rise of the Warrior Class in Japan</li> <li>● Timeline</li> </ul> | <ul style="list-style-type: none"> <li>● Vocabulary Work</li> <li>● Interactive Student Notebook Work</li> <li>● Unit Project (Postponed)</li> <li>● Summative Assessments</li> <li>● Geography Skills</li> <li>● In Class Participation</li> </ul><br><ul style="list-style-type: none"> <li>● Vocabulary Work</li> <li>● Interactive Student Notebook Work</li> <li>● Unit Project (Postponed)</li> <li>● Summative Assessments</li> <li>● Geography Skills</li> <li>● In Class Participation</li> </ul><br><ul style="list-style-type: none"> <li>● Vocabulary Work</li> <li>● Interactive Student Notebook Work</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>● Unit Project (Postponed)</li> <li>● Summative Assessments</li> <li>● Geography Skills</li> <li>● In Class Participation</li> </ul> |
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TRIMESTER 3: MARCH, APRIL, MAY, JUNE

| <b>MAJOR UNITS/TOPICS</b>  | <b>ASSESSMENTS/PROJECTS</b>  |
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| <p>Unit 6: Civilizations of the Americas</p> <ul style="list-style-type: none"> <li>● The Maya</li> <li>● The Aztecs</li> <li>● The Incas</li> <li>● Achievements of the Maya, Aztecs, and Incas</li> <li>● Timeline</li> </ul>  | <ul style="list-style-type: none"> <li>● KWL Chart</li> <li>● Vocabulary Work</li> <li>● Interactive Student Notebook Work</li> <li>● Unit Project (Postponed)</li> <li>● Small Individual Project</li> <li>● Summative Assessments</li> <li>● Geography Skills</li> <li>● In Class Participation</li> </ul> |
| <p>Unit 7: Europe's Renaissance and Reformation</p> <ul style="list-style-type: none"> <li>● The Renaissance Begins</li> <li>● Leading Figures of the Renaissance</li> <li>● The Reformation Begins</li> <li>● The Spread and Impact of the Reformation</li> <li>● Timeline</li> </ul> | <ul style="list-style-type: none"> <li>● Vocabulary Work</li> <li>● Interactive Student Notebook Work</li> <li>● Unit Project (Postponed)</li> <li>● Small Individual Project</li> <li>● Summative Assessments</li> <li>● Geography Skills</li> <li>● In Class Participation</li> </ul>                      |
| <p>Unit 8: Europe Enters the Modern Age</p>  |  |

- The Age of Exploration
- The Scientific Revolution
- The Enlightenment
- Timeline

- Vocabulary Work
- Interactive Student Notebook Work
- Unit Project (Postponed)
- Summative Assessments
- Geography Skills
- In Class Participation