



GRADE LEVEL: Fifth


TRIMESTER 1 AUGUST, SEPTEMBER, OCTOBER,
NOVEMBER

<u>CONTENT AREA</u>	MAJOR UNITS	ASSESSMENTS/PROJECTS
<p>MATH</p>	<p>At Level Unit 1 - Whole Numbers</p> <ul style="list-style-type: none"> ● Numbers to 10,000,000 ● Place Value ● Comparing Numbers to 10,000,000 ● Rounding & Estimating <p>Unit 2 - Multiplication & Division</p> <ul style="list-style-type: none"> ● Using a calculator ● Multiplying by Tens, Hundreds, or Thousands, ● Multiplying by Powers of Ten ● Multiplying with 2 digit numbers ● Dividing by Tens, Hundreds or Thousands ● Dividing by 2 digit numbers ● Order of Operations ● Real World Problems <p>Unit 3 - Fractions & Mixed Numbers</p> <ul style="list-style-type: none"> ● Adding Unlike Fractions ● Subtracting Unlike Fractions ● Fractions, Mixed Numbers and Division ● Adding Mixed Numbers ● Subtracting Mixed Numbers ● Real World Problems <p>Unit 4 - Multiplication & Division of Mixed Numbers</p> <ul style="list-style-type: none"> ● Multiplying Improper Fractions by Fractions ● Multiplying Mixed Numbers ● Real World Problems: Multiplying with Mixed Numbers ● Dividing Fractions and Whole Numbers 	<ul style="list-style-type: none"> ● All units will be assessed on daily work, projects, quizzes and tests.

<p>ENGLISH LANGUAGE ARTS & READING</p>	<p>Grammar</p> <ul style="list-style-type: none"> ● Sentences <ul style="list-style-type: none"> ○ Four Types of Sentences ○ Subject/Predicate ● Punctuation and Capitalization ● Nouns/Pronouns ● D.O.L (Daily Oral Language) <p>Writing/Lucy Calkins</p> <ul style="list-style-type: none"> ● Personal Narrative ● Poetry <p>Reading Comprehension Strategies</p> <ul style="list-style-type: none"> ● Genre ● Main Idea/Theme <ul style="list-style-type: none"> ○ Summarizing ● Making Inferences ● Characterization ● Symbolism ● Figurative Language <ul style="list-style-type: none"> ○ Simile ○ Metaphor ○ Personification ○ Hyperbole ○ Onomatopoeia ○ Idiom ○ Alliteration <p>Book Genres/Book Reports</p> <ul style="list-style-type: none"> ● BookSnap (using I-Pick, a good fit book). <p>Novel/Guided Reading (novels are subject to change)- students will be grouped based on their Fountas & Pinnell/iReady scores</p> <ul style="list-style-type: none"> ● Out of My Mind ● Save Me a Seat 	<p>Grammar/Writing</p> <ul style="list-style-type: none"> ● Voyage Grammar Unit ● Lucy Calkins Writer’s Workshop Unit ● Vocabulary Workshop <ul style="list-style-type: none"> ○ Context Clues ● IXL ● Interactive notebook ● Write about their summer ● Partner and group work ● Rubrics ● Graphic Organizers <p>Guided Reading</p> <ul style="list-style-type: none"> ● Daily 5 <ul style="list-style-type: none"> ○ Introducing “I-PICK” (a good-fit book) ○ Meet with the Teacher ○ Read to Self ○ Read to Someone ○ Work with Words ○ Work on Writing ● iReady/IXL ● Reading Packet ● Various novel activities/projects <ul style="list-style-type: none"> ○ One Pager (end of the book unit) ● Graphic organizers ● Partner and group work ● Vocabulary work (Sadlier) <ul style="list-style-type: none"> ○ Vocabulary Workshop ● Journals ● Rubrics
<p>SOCIAL STUDIES</p>	<p>Unit 1: Early Humans and the Rise of Civilization</p> <ul style="list-style-type: none"> ● Introduction ● Investigating the Past ● Early Hominins ● From Hunters and Gatherers to Farmers ● The Rise of Sumerian City-States ● Ancient Sumer 	<p>Unit 1: Early Humans and the Rise of Civilization</p> <ul style="list-style-type: none"> ● KWL ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work

	<ul style="list-style-type: none"> ● Exploring Four Empires of Mesopotamia <p>Unit 2: Ancient Egypt and the Middle East</p> <ul style="list-style-type: none"> ● Introduction ● Geography and the Early Settlement of Egypt, Kush and Canaan ● The Ancient Egyptian Pharaohs ● Daily Life in Ancient Egypt ● The Kingdom of Kush ● The Origins of Judaism ● Learning about World Religions: Judaism 	<ul style="list-style-type: none"> ● In class participation ● Learning Stations ● Summative Assessment <p>Unit 2: Ancient Egypt and the Middle East</p> <ul style="list-style-type: none"> ● KWL ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Learning Stations ● Summative Assessment
SCIENCE	<p><u>Physical Science</u></p> <p>Topic 1: Properties of Matter</p> <ul style="list-style-type: none"> ● Observe Matter ● Model Matter ● Properties of Matter <p>Topic 2: Changes in Matter</p> <ul style="list-style-type: none"> ● States of Matter ● Physical Changes ● Chemical Changes ● Mixtures and Solutions <p>Topic 3: Earth's Systems</p> <ul style="list-style-type: none"> ● Geosphere and Biosphere ● Hydrosphere and Atmosphere ● Interactions Among Earth's Systems 	<p>All Units will have:</p> <ul style="list-style-type: none"> ● Graphic Organizers ● Cornell Notes ● Interactive Notebook ● Inquiry/Research-based learning ● Vocabulary work ● In class participation ● Readworks: Informational Text Practice ● Online Review Programs ● Quizzes, Tests, & Projects ● "uConnect," "uInvestigate," and "uDemonstrate" Labs ● "STEM uEngineer It" Projects ● Experiments ● Observations
RELIGION	<p>Unit 1: We Worship God as Catholic Christians</p> <ul style="list-style-type: none"> ● We are a Worshiping People ● Jesus Calls Us to Worship ● Baptism Unites Us with the Christian Community ● Confirmation is the Sacrament of the Holy Spirit ● The Eucharist is the Center of Christian Life <p>Unit 2: We Celebrate the Eucharist</p>	<p>Unit 1: We Worship God as Catholic Christians</p> <ul style="list-style-type: none"> ● Lesson Quizzes ● Unit Exam <p>Unit 2: We Celebrate the Eucharist</p> <ul style="list-style-type: none"> ● Lesson Quizzes ● Unit Exam

	<ul style="list-style-type: none"> ● We Come Together to Celebrate ● We Listen to God’s Word ● We Praise and Thank God ● We Receive Holy Communion ● We are Sent to Glorify the Lord 	
<p>STEAM</p>	<p>Unit 1: Exploring the Future</p> <ul style="list-style-type: none"> ● The focus will be to learn about the engineering process through competing in a national Competition called Exploravision. <ul style="list-style-type: none"> ○ Students will Find a problem in their community ○ Engineer an idea that will help fix that problem 10 years in the future. ○ Build and test a prototype ○ Create a Google Doc explaining their findings. ● Computer Skills ● Students will learn, practice, and demonstrate the ability to perform a variety of tasks at the 5th grade level. ● Typing ● Coding ● Legends of Learning <ul style="list-style-type: none"> ○ Building Science and Math skills in Game based learning. 	<p>All Units Will Include:</p> <ul style="list-style-type: none"> ● Informal Observation and Assessment ● Formal Assessment
<p>ART</p>	<p>Fifth graders will be focusing on the elements of art this year: color, line, form, value, texture, shape and space.</p> <p>Students will have also have sketchbooks with a list of prompts to be completed each trimester. Prompt lists are attached to their sketchbooks. Click HERE for prompt lists.</p> <p>Click HERE for a slideshow of projects!</p>	<p>Project Plan for Trimester One:</p> <ul style="list-style-type: none"> ● Tints, Shades, & Tones <ul style="list-style-type: none"> ○ Mixing charts ○ Jewels in tints and shades ○ The land and people of the Canadian Yukon ○ Artist connection: Ted Harrison ● Woven pouches <ul style="list-style-type: none"> ○ Yarn weaving ○ Math + Art ○ Functional art

		<ul style="list-style-type: none"> ● Halloween project: TBD <p>ASSESSMENTS: Students will be graded on their conduct while working on their projects as well as their care for materials and observation of classroom rules: informal observation.</p> <p>Effort and craftsmanship are the main factors considered when grading art projects. Fifth graders will also be formally assessed on following the requirements for each project. Requirements will be shared with students prior to beginning the project.</p>
<p>MUSIC</p>	<ul style="list-style-type: none"> ● Identify groups that make music (band, orchestra, chorus, solo, duet) ● Identify timbre in instruments ● Demonstrate pulse (quarter/half/note half/whole), label whole note, whole rest, dotted half note, 16th notes, experience question/answer technique, body percussion, beat vs rhythm, strong/weak beats, beats grouped in 2,3,4 through: ● Unit 1: Boomwackers <ul style="list-style-type: none"> ○ Learn concepts that will prepare students for notation ○ Reading an open score ● Unit 2: Drums/Percussion <ul style="list-style-type: none"> ○ Learn different chants ○ Develop a chant to play/sing and to notate for the class to play ○ Learn to notate chants 	<p>Music concepts will be assessed through:</p> <ul style="list-style-type: none"> ● Informal observation ● Self-Assessment ● Peer assessment ● Various Worksheets
<p>SPANISH Text: Descubre el Español “E”</p>	<p>Unit 3 Vamos a aprender Topic: Let’s learn activities in school</p> <ul style="list-style-type: none"> ● Names of school supplies ● Talk about their classes ● Identify sequence of events <p>After school activities</p>	<p>Unit 3 Topic: Let’s learn activities in school</p> <p>Assessments and projects in all units may include one or more of the following:</p>


	<ul style="list-style-type: none"> ● Names of after school activities ● Things we like to do in our free time <p>Vacation</p> <ul style="list-style-type: none"> ● Talk about their vacation ● Distinguish interrogative and exclamatory sentences ● Parks and cultural sites in Mexico ● Compare and contrast a park in Mexico with one in our community <p>Current events</p> <ul style="list-style-type: none"> ● Things to do ● Special events ● Feelings ● Irregular verb “venir” 	<ul style="list-style-type: none"> ● Listening, speaking, reading and writing activities- teacher observation ● Cutouts of pastimes and other activities ● Interactive exercise ● Check pronunciation and intonation for accuracy ● Make a poster or brochures of popular tourist places in Mexico ● Writing activities ● Listening and responding ● Short dialogues ● Draw pictures of activities ● Tell about current activities in school
Physical Education	<p>Class will take place on Wednesday and Thursday</p> <ul style="list-style-type: none"> ● Come prepared for class ● Participation ● Cooperation 	Observation

TRIMESTER 2 NOVEMBER, DECEMBER, JANUARY, FEBRUARY

<u>CONTENT AREA</u>	MAJOR UNITS	ASSESSMENTS/PROJECTS
MATH	<p>Unit 5 - Algebra</p> <ul style="list-style-type: none"> ● Number Patterns & Relationships ● Using Letters as Numbers ● Simplifying Algebraic Expressions <p>Unit 6 - Area</p> <ul style="list-style-type: none"> ● Finding the area ● Base & height of a triangle ● Finding the area of a triangle <p>Unit 8 - Decimals</p> <ul style="list-style-type: none"> ● Understanding Thousandths ● Comparing & Rounding ● Rewriting Decimals as Fractions and Mixed Numbers <p>Unit 9 - Multiplication</p> <ul style="list-style-type: none"> ● Multiplying & Dividing Decimals ● Multiplying by Tens, Hundreds, or Thousands ● Dividing Decimals ● Dividing by Tens, Hundreds, or Thousands ● Estimating Decimals ● Converting Metric Units ● Real World Problems <p>Unit 11-Graphs and Probability</p> <ul style="list-style-type: none"> ● Making & Interpreting Line Plots ● Making & Interpreting Double Bar Graphs ● Comparing Data Using Line Graphs ● Probability and Combinations 	<ul style="list-style-type: none"> ● All Units will include daily work, quizzes, projects, participation and tests.
ENGLISH LANGUAGE ARTS & READING	<p>Grammar</p> <ul style="list-style-type: none"> ● Adjectives <ul style="list-style-type: none"> ○ Descriptive ○ Articles ● Comma/Direct Quotations ● Prepositions, Conjunctions, and Interjections ● D.O.L (Daily Oral Language) 	<p>Grammar/Writing</p> <ul style="list-style-type: none"> ● Voyage Grammar Unit ● Lucy Calkins Writer’s Workshop Unit ● Vocabulary Workshop <ul style="list-style-type: none"> ○ Context Clues ● IXL ● Interactive notebook

	<p>Writing/Lucy Calkins</p> <ul style="list-style-type: none"> ● Informational Research <ul style="list-style-type: none"> ○ Important Person ● Description <p>Reading Comprehension Strategies</p> <ul style="list-style-type: none"> ● Main Idea ● Author’s Purpose ● Text Structure for Informational Text <ul style="list-style-type: none"> ○ Description ○ Sequence ○ Compare & Contrast ○ Problem & Solution ○ Cause & Effect <p>Book Genres/Book Reports</p> <ul style="list-style-type: none"> ● File Folder <p>Guided Reading (Novels interchanged between student groupings)- <i>students will be grouped based on their Fountas & Pinnell/iReady scores (will have 3-5 groups).</i></p> <ul style="list-style-type: none"> ● Shiloh ● Holes ● Hatchet ● Among the Hidden 	<ul style="list-style-type: none"> ● Write about their summer ● Partner and group work ● Rubrics ● Graphic Organizers <p>Guided Reading</p> <ul style="list-style-type: none"> ● Daily 5 <ul style="list-style-type: none"> ○ Introducing “I-PICK” (a good-fit book) ○ Meet with the Teacher ○ Read to Self ○ Read to Someone ○ Work with Words ○ Work on Writing ● iReady/IXL ● Reading Packet ● Various novel activities/projects <ul style="list-style-type: none"> ○ One Pager (end of the book unit) ● Graphic organizers ● Partner and group work ● Vocabulary work (Sadlier) <ul style="list-style-type: none"> ○ Vocabulary Workshop
<p>SOCIAL STUDIES</p>	<p>Unit 3: Ancient India</p> <ul style="list-style-type: none"> ● Geography and the Early Settlement of India ● Unlocking the Secrets of Mohenjodaro ● Learning about World Religions: Hinduism ● Learning about World Religions: Buddhism ● The First Unification of India ● The Achievements of the Gupta Empire <p>Unit 4: Ancient China</p> <ul style="list-style-type: none"> ● Geography and the Early Settlement of China ● The Shang Dynasty ● Three Chinese Philosophies ● The First Emperor of China ● The Han Dynasty 	<p>Unit 3: Ancient India</p> <ul style="list-style-type: none"> ● KWL ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Learning Stations ● Summative Assessment <p>Unit 4: Ancient China</p> <ul style="list-style-type: none"> ● KWL ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Unit Project ● Summative Assessment

	<ul style="list-style-type: none"> ● The Silk Road 	
SCIENCE	<p><u>Earth Science</u></p> <p>Topic 4: Earth's Water</p> <ul style="list-style-type: none"> ● Water Cycle ● Earth's Freshwater ● Earth's Ocean <p>Topic 5: Human Impacts on Earth's Systems</p> <ul style="list-style-type: none"> ● Earth's Natural Resources ● Earth's Energy Resources ● Human Activity and Earth's Systems ● Protection of Earth's Resources and Environments <p>Topic 6: Solar System</p> <ul style="list-style-type: none"> ● Brightness of the Sun and Other Stars ● Inner Solar System ● Outer Solar System 	<p>All Units will have:</p> <ul style="list-style-type: none"> ● Graphic Organizers ● Cornell Notes ● Interactive Notebook ● Inquiry/Research-based learning ● Vocabulary work ● In class participation ● Readworks: Informational Text Practice ● Online Review Programs ● Quizzes, Tests, & Projects ● "uConnect," "uInvestigate," and "uDemonstrate" Labs ● "STEM uEngineer It" Projects ● Experiments ● Observations
RELIGION	<p>Unit 3: We Celebrate God's Healing Love</p> <ul style="list-style-type: none"> ● God's Healing Love ● Jesus Heals us in the Sacrament of Reconciliation ● A Gift of Strength <p>Unit 4: We Follow Ways to Holiness</p> <ul style="list-style-type: none"> ● God Calls Us to be Holy ● Christian Marriage Leads to Family Holiness ● Holy Orders is a Sacrament of Service 	<p>Unit 3: We Celebrate God's Healing Love</p> <ul style="list-style-type: none"> ● Lesson Quizzes ● Unit Exam <p>Unit 4: We Follow Ways to Holiness</p> <ul style="list-style-type: none"> ● Lesson Quizzes ● Unit Exam
STEAM	<p>Unit 1: Computer Skills</p> <ul style="list-style-type: none"> ● Students will learn, practice, and demonstrate the ability to perform a variety of tasks at the fifth grade level. <p>Unit 2: Coding</p> <ul style="list-style-type: none"> ● Computer Science Course F, code.org <p>**Steam and Makerspace challenges will be integrated throughout the year**</p>	<p>All Units Will Include:</p> <ul style="list-style-type: none"> ● Rubrics requiring students to follow the steps of the Engineering Design Process ● Research Think Sheet ● Investigation Think Sheet ● Innovation Think Sheet ● Self Evaluation ● Peer Collaboration
ART	Fifth graders will be focusing on the elements of art this year: color, line,	Project Plan for Trimester Two:

	<p>form, value, texture, shape and space.</p> <p>Students will have also have sketchbooks with a list of prompts to be completed each trimester. Prompt lists are attached to their sketchbooks. Click HERE for prompt lists.</p> <p>Click HERE for a slideshow of projects!</p> 	<ul style="list-style-type: none"> ● Value roosters <ul style="list-style-type: none"> ○ Pencil techniques ○ Value scale ○ Chiaroscuro & the anatomy of shadows ○ Art history connection: famous works of art and the painter’s use of light and dark ● Paper mache desserts <ul style="list-style-type: none"> ○ Form and 3D art ○ Realism in artwork ○ Artist connection: Claes Oldenburg ● Christmas project: TBD <p><u>ASSESSMENTS:</u> Students will be graded on their conduct while working on their projects as well as their care for materials and observation of classroom rules: informal observation.</p> <p>Effort and craftsmanship are the main factors considered when grading art projects. Fifth graders will also be formally assessed on following the requirements for each project. Requirements will be shared with students prior to beginning the project.</p>
<p>MUSIC</p>	<ul style="list-style-type: none"> ● Unit 3: Notation <ul style="list-style-type: none"> ○ Learn and define elements of standard notation ○ Notate certain percussion patterns ● 	<ul style="list-style-type: none"> ●
<p>SPANISH Text: Descubre el Español “E”</p>	<p>Unit 4 Los animales</p> <ul style="list-style-type: none"> ● Pets and description ● Farm animals and their care ● Role of animals in stories and fables ● Visiting Costa Rica -farm zoo, and native animals 	<p>Unit 4</p> <ul style="list-style-type: none"> ● Draw or use cutouts of animals and what they eat ● Writing activity ● Read and color activity ● Word puzzle

	<ul style="list-style-type: none"> ● Ecosystems ● Identify subject and predicate in sentences ● Sounds of C and Z in Spanish ● Name and description of zoo animals 	<ul style="list-style-type: none"> ● Complete sentences with subject/ description words ● Poster or bulletin board of pets in Costa Rica with illustrations and description ● Role play animals and give a description of appearance and the foods they eat ● Vocabulary quiz
Physical Education	●	●


TRIMESTER 3 MARCH, APRIL, MAY, JUNE

CONTENT AREA	MAJOR UNITS	ASSESSMENTS/PROJECTS
MATH	<p>Unit 12 - Angles</p> <ul style="list-style-type: none"> ● Angles on a Line ● Angles at a Point ● Vertical Angles <p>Unit 13 - Properties of Triangles & Quadrilaterals</p> <ul style="list-style-type: none"> ● Classifying Triangles ● Measures of Angles of a Triangle ● Right, Isosceles & Equilateral Triangles ● Comparing Data Using Line Graphs <p>Unit 14 - Surface Area & Volume</p> <ul style="list-style-type: none"> ● Building Solids Using Unit Cubes ● Drawing cubes and Rectangular Prism ● Prisms and Pyramids ● Nets and Surface Area ● Measuring Volume ● Volume of a Rectangular Prism <p>Unit 7 - Ratios</p> <ul style="list-style-type: none"> ● Finding Ratio ● Equivalent Ratios ● Equivalent Ratios ● Real-World Problems ● Ratios in Fraction Form ● Comparing Three Quantities <p>Unit 10 - Percent</p> <ul style="list-style-type: none"> ● Percent ● Expressing Fractions as Percents ● Percent of a Number ● Real World Problems <p>Unit 12 - Angles</p> <ul style="list-style-type: none"> ● Angles on a Line ● Angles at a Point ● Vertical Angles 	<p>All Units will include daily work, quizzes, projects and tests.</p>
ENGLISH LANGUAGE ARTS & READING	<p>Grammar</p> <ul style="list-style-type: none"> ● Verbs ● Adverbs ● D.O.L (Daily Oral Language) <p>Writing/Lucy Calkins</p>	<p>Grammar/Writing</p> <ul style="list-style-type: none"> ● Voyage Grammar Unit ● Lucy Calkins Writer’s Workshop Unit ● Vocabulary Workshop <ul style="list-style-type: none"> ○ Context Clues

	<ul style="list-style-type: none"> ● Opinion Writing Unit <ul style="list-style-type: none"> ○ Review ● Poetry (if time) <p>Reading Comprehension Strategies</p> <ul style="list-style-type: none"> ● Characterization ● Symbolism ● Plot Structure (Pixar Short Film Unit) <ul style="list-style-type: none"> ○ Exposition ○ Rising Action ○ Climax ○ Falling Action ○ Resolution <p>Book Genres/Book Reports</p> <ul style="list-style-type: none"> ● Book Jacket <p>Novel (novels are subject to change)-students will be grouped based on their Fountas & Pinnell/iReady scores</p> <ul style="list-style-type: none"> ● Esperanza Rising 	<ul style="list-style-type: none"> ● IXL ● Interactive notebook ● Write about their summer ● Partner and group work ● Rubrics ● Graphic Organizers <p>Novels/Guided Reading</p> <ul style="list-style-type: none"> ● Daily 5 <ul style="list-style-type: none"> ○ Introducing “I-PICK” (a good-fit book) ○ Meet with the Teacher ○ Read to Self ○ Read to Someone ○ Work with Words ○ Work on Writing ● iReady/IXL ● Reading Packet ● Various novel activities/projects <ul style="list-style-type: none"> ○ One Pager (end of the book unit) ● Graphic organizers ● Partner and group work ● Vocabulary work (Sadlier) ● Activities/projects <ul style="list-style-type: none"> ○ Body Biography (end of the book unit)
<p>SCIENCE</p>	<p><u>Life Science</u></p> <p>Topic 7: Patterns in Space</p> <ul style="list-style-type: none"> ● Earth’s Gravitational Forces ● Earth’s Movements in Space ● Patterns Over Time <p>Topic 8: Energy and Food</p> <ul style="list-style-type: none"> ● Energy in Food ● How Plants Make Food ● How Animals Use Food <p>Topic 9: Matter and Energy in Ecosystems</p> <ul style="list-style-type: none"> ● Organisms Within Ecosystems ● Change Within Ecosystems ● Matter and Energy Transfer Within Ecosystems 	<p>All Units will have:</p> <ul style="list-style-type: none"> ● Graphic Organizers ● Cornell Notes ● Interactive Notebook ● Inquiry/Research-based learning ● Vocabulary work ● In class participation ● Readworks: Informational Text Practice ● Online Review Programs ● Quizzes, Tests, & Projects ● “uConnect,” “uInvestigate,” and “uDemonstrate” Labs ● “STEM uEngineer It” Projects ● Experiments

		<ul style="list-style-type: none"> ● Observations
SOCIAL STUDIES	<p>Unit 5: Ancient Greece</p> <ul style="list-style-type: none"> ● Geography and the Settlement of Greece ● The Rise of Democracy ● Life in Two City-States: Athens and Sparta ● Fighting the Greco-Persian Wars ● The Golden Age of Athens ● Alexander the Great and his Empire ● The legacy of Ancient Greece <p>Unit 6: Ancient Rome</p> <ul style="list-style-type: none"> ● Geography and the Early Development of Rome ● The Rise of the Roman Republic ● From Republic to Empire ● Daily Life in the Roman Empire ● The Origins and Spread of Christianity ● Learning about World Religions: Christianty ● The Legacy of Rome in the Modern World 	<p>Unit 5: Ancient Greece</p> <ul style="list-style-type: none"> ● KWL ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Learning Stations ● Summative Assessment <p>Unit 6: Ancient Rome</p> <ul style="list-style-type: none"> ● KWL ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Unit Project (gods/goddesses) ● Summative Assessment
SCIENCE	<p>Earth Science</p> <p>Unit 8: Earth's Systems</p> <ul style="list-style-type: none"> ● Introduction to Earth changes ● Weathering ● Erosion ● Review of weathering and erosion ● Exploring Topographical Maps <p>Unit 12: Solar System and the Universe</p> <ul style="list-style-type: none"> ● Parts of the Solar System ● Observing the Solar System ● Stars and Galaxies <p>Physical Science</p> <p>Unit 14: Light and Sound</p> <ul style="list-style-type: none"> ● What is sound? ● How does sound travel through solids, liquids, and gases? ● Properties of light ● Reflection of light 	<p>All Units will have:</p> <ul style="list-style-type: none"> ● Graphic Organizers ● Cornell Notes ● Inquiry/Research-based learning ● Vocabulary work ● In class participation ● Interactive Notebook ● Self Evaluations ● Freckle: Adaptive Informational Text Practice ● Quizzes, Tests, & Projects ● Labs & Experiments ● Observations
RELIGION	<p>Unit 5: We Worship God by Living in Love</p> <ul style="list-style-type: none"> ● Life is Precious ● Christians are Faithful in Love ● Christians Respect What Belongs to Others ● Christians Speak the Truth with Love 	<p>Unit 5: We Worship God by Living in Love</p> <ul style="list-style-type: none"> ● Lesson Quizzes ● Unit Exam

	<p>Unit 6: Family Life</p> <ul style="list-style-type: none"> ● God's Gift of Family <ul style="list-style-type: none"> ○ Family Ties ○ Family Feelings ● God's Gift of Self <ul style="list-style-type: none"> ○ Communication ○ Change ● God's Gift of Life <ul style="list-style-type: none"> ○ New Life ○ Parenthood ● God's Gift of Love <ul style="list-style-type: none"> ○ Friendship ○ Marriage ● God's Gift of Community <ul style="list-style-type: none"> ○ Supporting Families ○ A Caring World Family 	<p>Unit 6: Family Life</p> <ul style="list-style-type: none"> ● Lesson Quizzes ● Class Discussions ● Unit Exam
<p>STEAM</p>	<p>Trimester 3</p> <ul style="list-style-type: none"> ● Computer Skills <ul style="list-style-type: none"> ● Students will learn, practice, and demonstrate the ability to perform a variety of tasks at the third grade level. ● Typing ● Coding ● Future Tech long distance power for space probes using Plutonium. 	<p>All Units Will Include:</p> <ul style="list-style-type: none"> ● Informal Observation and Assessment ● Formal Assessment
<p>ART</p>	<p>Fifth graders will be focusing on the elements of art this year: color, line, form, value, texture, shape and space.</p> <p>Students will also have sketchbooks with a list of prompts to be completed each trimester. Prompt lists are attached to their sketchbooks. Click HERE for prompt lists.</p> <p>Click HERE for a slideshow of projects!</p>	<p>Project Plan for Trimester Three:</p> <ul style="list-style-type: none"> ● Fish prints <ul style="list-style-type: none"> ○ Printmaking ○ Mixed media ○ anatomy of shadows ○ Art history connection: gyotaku and Japanese fishermen of the 1800's ○ Artist connection: Mariann Johansen-Elis ● Graffiti writing <ul style="list-style-type: none"> ○ Evolution of graffiti

		<ul style="list-style-type: none"> ○ Art history connection: cave writing and Egyptian hieroglyphics ○ Dynamic writing ○ Positive/negative space ○ Highlight & shadow in lettering ○ Artist connection: Ewok and Mr. Wany ● Spring project: TBD <p>ASSESSMENTS: Students will be graded on their conduct while working on their projects as well as their care for materials and observation of classroom rules: informal observation.</p> <p>Effort and craftsmanship are the main factors considered when grading art projects. Fifth graders will also be formally assessed on following the requirements for each project. Requirements will be shared with students prior to beginning the project.</p>
<p>MUSIC</p>	<p>Unit 4: Ukuleles</p> <ul style="list-style-type: none"> ○ Learn and present basic chord patterns on an individual basis ○ Assessed on showcasing a chosen piece to be played on Ukulele 	<p>Music concepts will be assessed through:</p> <ul style="list-style-type: none"> ● Informal observation ● Self-Assessment ● Peer assessment ● Various Worksheets
<p>SPANISH</p> <p>Text: Descubre el Español “E”</p>	<p>Unit 5 Food</p> <ul style="list-style-type: none"> ● How to set a table ● Healthy food choices ● Description of what we eat ● Food pyramid and nutrition ● Our senses - verb “doler” to tell what hurts them ● Using body parts and feelings ● Stay healthy- good habits and doctors’ visits ● Cuba and cuban food in Key West Florida 	<p>Unit 5 Food</p> <p>Assessments and projects in all units may include one or more of the following:</p> <ul style="list-style-type: none"> ● Listening, speaking, reading and writing activities- teacher observation ● Interactive exercise involving listening and responding ● Writing response

	<ul style="list-style-type: none"> ● Cubans' meals and traditional produce ● Present - and - past tense of verb atender <p>Unit 6</p> <p>Seasons and weather</p> <ul style="list-style-type: none"> ● Names of the four seasons and the months of the year ● Weather ● Northern and Southern Hemispheres ● Describe climate in different geographic locations ● Cause and effect ● Means of transportation ● Using cardinal points to read a map ● Measurements kilometers to miles ● Use weather forecast to make plans ● Use and apply the verb “visitar” 	<ul style="list-style-type: none"> ● Create a comic strip expressing feelings and/or senses ● Create a restaurant menu ● Label illustrations ● Cooperative task/role play going to a restaurant ● Write names of food items in index cards ● Play games with target vocabulary ● Vocabulary quiz ● Find information on line for the current unit ● Identify visuals of weather using target language ● Respond orally to questions on the weather, months, and seasons ● Complete sentences with correct weather ● Word puzzle and word search ● Vocabulary activity
<p>Physical Education</p>	<p>Class will take place on -</p> <p>1-Thursday</p> <p>2-Wednesday</p> <p>3-Friday</p> <p>4&5 Wednesday and Thursday</p> <p>6,7,8 Monday and Tuesday</p> <ul style="list-style-type: none"> ● Come prepared for class ● Participation ● Cooperation 	<ul style="list-style-type: none"> ● Observation