



GRADE LEVEL: Fourth

TRIMESTER 1 AUGUST, SEPTEMBER, OCTOBER,
NOVEMBER

<u>CONTENT AREA</u>	MAJOR UNITS	ASSESSMENTS/PROJECTS
<p>MATH</p>	<p>Unit 1: Working with Whole Numbers</p> <ul style="list-style-type: none"> ● Write numbers to 100,000 ● Comparing numbers to 100,000 ● Adding & subtracting multi digit numbers <p>Unit 2: Estimation & Number Theory</p> <ul style="list-style-type: none"> ● Estimation ● Factors ● Multiples ● Multiplying Using Models <p>Unit 3: Whole Number Multiplication & Division</p> <ul style="list-style-type: none"> ● Multiplication by 1 Digit Number ● Multiplying by a 2 Digit Number ● Modeling Division with Regrouping ● Dividing by a 1 Digit Number <p>Unit 4: Making Tables & Interpreting Data</p> <ul style="list-style-type: none"> ● Making & Interpreting Data ● Using a Table ● Line Graphs <p>Unit 6: Fractions & Mixed Numbers</p> <ul style="list-style-type: none"> ● Mixed Numbers ● Improper Fractions ● Renaming Improper Fractions ● Renaming Whole Numbers When Adding & Subtracting Fractions ● Fraction of a Set ● Real World Problems: Fractions 	<ul style="list-style-type: none"> ● Daily Work ● Interactive Notebook ● Quizzes ● Chapter Tests

<p>ENGLISH LANGUAGE ARTS</p>	<p>Grammar</p> <ul style="list-style-type: none"> ● Nouns/Pronouns ● Sentences/Compound/Run-On ● Punctuation, Capitalization, Quotation Marks, Titles, Abbreviations <p>Vocabulary</p> <ul style="list-style-type: none"> ● Sadlier: Vocabulary Workshop <p>Writing</p> <ul style="list-style-type: none"> ● Learn Parts of a Paragraph <ul style="list-style-type: none"> ○ How to write a HOOK ● Personal Narrative <p>Guided Reading/Daily 5 & CAFE <i>(students will be grouped based on their Fountas & Pinnell/iReady scores)</i></p> <ul style="list-style-type: none"> ● Riding Freedom ● Informational Text Articles ● Scholastic News ● Close Reading ● Word of the Week <p>Reading Comprehension Strategies</p> <ul style="list-style-type: none"> ● Main Idea/Topic ● Theme ● Summarizing ● Sequencing ● Context Clues <p>Book Reports</p> <ul style="list-style-type: none"> ● Good Fit Book 	<p>Grammar/Writing</p> <ul style="list-style-type: none"> ● Interactive notebook ● Games ● IXL ● Flocabulary ● Various grammar activities ● Write about their summer ● Partner and group work ● Rubrics ● Graphic Organizers <p>Guided Reading</p> <ul style="list-style-type: none"> ● Reading Packet ● Various novel activities/projects ● Graphic organizers ● Close Reading <ul style="list-style-type: none"> ○ ReadWorks article ● Partner and group work ● Vocabulary work ● Journals ● Rubrics
<p>SOCIAL STUDIES</p>	<p>Unit 1: Introduction to the Social Sciences</p> <ul style="list-style-type: none"> ● Discovering the Social Sciences ● Exploring Regions of the United States ● The Peopling of the United States <p>Unit 2: The Northeast</p> <ul style="list-style-type: none"> ● A Train Tour of the Northeast ● Population Density and Life in the Northeast <p>Unit 3: The Southeast</p> <ul style="list-style-type: none"> ● A Boat Tour of the Southeast ● The Effects of Geography on Life in the 	<p>Unit 1: Introduction to the Social Sciences</p> <ul style="list-style-type: none"> ● KWL - preview chapter ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Unit Project TBA ● Summative Assessment <p>Unit 2: The Northeast</p> <ul style="list-style-type: none"> ● KWL - preview chapter

	<p>Southeast</p>	<ul style="list-style-type: none"> ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Unit Project TBA ● Summative Assessment <p>Unit 3: The Southeast</p> <ul style="list-style-type: none"> ● KWL - preview chapter ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Unit Project TBA ● Summative Assessment
<p>SCIENCE</p>	<p><u>Physical Science</u></p> <p>Topic 1: Energy and Motion</p> <ul style="list-style-type: none"> ● Energy, Speed, & Moving Objects ● Collisions ● Energy Transfer ● Electric Circuits <p>Topic 2: Human Uses of Energy</p> <ul style="list-style-type: none"> ● Energy Conversions ● Non-renewable Energy Sources ● Renewable Energy Sources ● Environmental Impacts of Energy Use <p>Topic 3: Waves and Information</p> <ul style="list-style-type: none"> ● Properties of Waves ● Patterns of Waves ● Waves and the Electromagnetic Spectrum ● Waves and Information 	<p>All Units will have:</p> <ul style="list-style-type: none"> ● Graphic Organizers ● Cornell Notes ● Interactive Notebook ● Inquiry/Research-based learning ● Vocabulary work ● In class participation ● Readworks: Informational Text Practice ● Online Review Programs ● Quizzes, Tests, & Projects ● “uConnect,” “uInvestigate,” and “uDemonstrate” Labs ● “STEM uEngineer It” Projects ● Experiments ● Observations
<p>RELIGION</p>	<p>Unit 1: We Come to Know God</p> <ul style="list-style-type: none"> ● God Reveals Himself to Us Through His Son ● God Speaks to Us in Scripture ● God Speaks to Us Through the Church ● God Offers Us Eternal Life <p>Unit 2: God Strengthens Us to Be Holy</p> <ul style="list-style-type: none"> ● We Are Called to Follow Jesus ● Jesus Invites Us to Receive God’s Mercy ● We Worship God 	<p>Unit 1: We Come to Know God</p> <ul style="list-style-type: none"> ● Lesson Quizzes ● Unit Exam ● Bible Labeling ● Levels of the Church/Graphic Organizer <p>Unit 2: God Strengthens Us to Be Holy</p> <ul style="list-style-type: none"> ● Lesson Quizzes ● Unit Exam

	<ul style="list-style-type: none"> ● God Gave Us Law for Living ● We Honor Mary 	<ul style="list-style-type: none"> ● Ten Commandments foldable ● We Pray to Mary Activity
STEAM	<p>Unit 1: Exploring the Future</p> <ul style="list-style-type: none"> ● The focus will be learning about the engineering method through entering a national Competition called Exploravision. <ul style="list-style-type: none"> ○ Students will Find a problem in their community ○ Engineer an idea that will help fix that problem 10 years in the future. ○ Build and test a prototype ○ Create a Google Slide Deck explaining their findings. ● Computer Skills <ul style="list-style-type: none"> ● Students will learn, practice, and demonstrate the ability to perform a variety of tasks at the third grade level. ● Typing ● Coding ● Legends of Learning <ul style="list-style-type: none"> ○ Building Science and Math skills in Game based learning. 	<p>All Units Will Include:</p> <ul style="list-style-type: none"> ● Informal Observation and Assessment ● Formal Assessment
ART	<p>Fourth graders will be focusing on 'fine arts' this year: drawing, painting, fibers, and sculpture.</p> <p>Students will have also have sketchbooks with a list of prompts to be completed each trimester. Prompt lists are attached to their sketchbooks. Click HERE for prompt lists.</p> <p>Trimester one will focus on drawing, fibers, math+art, and fine motor skills.</p> <p>Click HERE for a slideshow of projects!</p>	<p>Project Plan for Trimester One:</p> <ul style="list-style-type: none"> ● "Warm Kitty, Cool Cat" agamograph <ul style="list-style-type: none"> ○ Warm/cool colors ○ Optical illusion ○ Artist connection: Laurel Birch ● House weaving <ul style="list-style-type: none"> ○ Yarn weaving ○ Mixed media ○ Horizon line ● Halloween project: Haunted house drawing <ul style="list-style-type: none"> ○ Foreground, middle ground, background ○ Two-point perspective



ASSESSMENTS:

Students will be graded on their conduct while working on their projects as well as their care for materials and observation of classroom rules: informal observation.

Effort and craftsmanship are the main factors considered when grading art projects. Fourth graders will also be formally assessed on following the requirements for each project. Requirements will be shared with students prior to beginning the project.

MUSIC

- Melodic
 - Experience high Do, low La, and low Sol
 - Identify Ti
- Harmony
 - Distinguish major/minor
 - Counter Melody
 - Question and Answer on instruments
- Theory
 - Review treble clef lines and spaces
 - Identify ledger lines
 - Experience a scale
 - Identify sharp/flat notes
 - Experience I-V chord progression
- Form
 - Identify and experience Rondo, Sonata Forms
 - Rondo - Refrain
 - Sonata - 3 Sections (exposition, development, recapitulation) form
 - Experience 12 bar blues
- Demonstrate pulse (quarter/half/note half/whole), label whole note, whole rest, dotted half note, 16th notes, experience question/answer technique, body percussion, beat vs rhythm, strong/weak beats, beats grouped in 2,3,4.

Music concepts will be assessed through:

- Informal observation
- Self-assessment
- Peer assessment
- Various Worksheets

<p>SPANISH Descubre el Español</p>	<p>Unit 1 Los saludos Topic: Greetings and farewells</p> <ul style="list-style-type: none"> ● Greeting each other ● Meet other people ● Introduce themselves ● Short dialogues ● Describe the location of places and people ● Name family members ● Friends <p>Culture</p> <ul style="list-style-type: none"> ● Colombia ● Culture comparison <p>Seasons and Weather</p> <ul style="list-style-type: none"> ● Describe weather conditions ● Discuss and identify seasons <p>Colors</p> <ul style="list-style-type: none"> ● Describe objects using colors ● Talk about color preferences <p>Months of the Year and Days of the week</p> <ul style="list-style-type: none"> ● Name and order months ● Discuss events in different months ● Learn how to write down dates in Spanish ● Practice and pronounce days of the week <p>Possession with 'To Have'</p> <ul style="list-style-type: none"> ● Use 'Tener' to show possession ● Use common phrases structured on the verb 'Tener' 	<p>Unit 1 Los Saludos Greetings and farewells</p> <p>Assessments and projects in all units may include one or more of the following:</p> <ul style="list-style-type: none"> ● Role-play acting out dialogues ● Dialogues in groups ● Organize dialogues in sequence ● Use expressions in a game ● Create a comic strip from a dialogue ● Play the role of a family member in "family groups" ● Create a family tree ● Listen and make a choice ● Weather journals ● Weather report presentations ● Seasonal story writing <ul style="list-style-type: none"> ● Color-based scavenger hunts ● Create colorful artwork with descriptions <ul style="list-style-type: none"> ● Calendar creation ● Write about favorite month and activities ● Write about favorite days of the week in Spanish <ul style="list-style-type: none"> ● Role-play using 'Tener' ● Sentence construction exercises
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	<p>Numbers</p> <ul style="list-style-type: none"> ● Count and use numbers in context <p>Unit 2 Transportation Topic: Where are you going?</p> <ul style="list-style-type: none"> ● Types of transportation ● Describe travel plans in Spanish ● Learn how to conjugate the verb to go in Spanish ● Identify and describe the most common means of transportation people use these days <p>Culture</p> <ul style="list-style-type: none"> ● Talk about how people commute in Spanish speaking countries <p>Unit 3 Wild Animals Topic: Trip to the zoo</p> <ul style="list-style-type: none"> ● Name and describe wild animals ● Identify Animals' habitats and behaviors ● Compare physical appearances between zoo animals ● Tell in Spanish what wild animals like and do not like to eat. 	<ul style="list-style-type: none"> ● Number-based games ● Math problems in Spanish ● Shopping role-play <p>Unit 2 Where are you going?</p> <ul style="list-style-type: none"> ● Transportation surveys ● Draw and describe transport scenes ● Write sentences in Spanish expressing where people are going and how they commute ● Watch and discuss video clips of people taking public transportation in some Spanish speaking countries <ul style="list-style-type: none"> ● Do animal research projects in groups ● Create Storytelling sessions with animals as characters ● Make mini books where wild animals be presented and described in Spanish
<p>Physical Education</p>	<p>Class will take place on - 1-Thursday 2-Wednesday 3-Friday 4&5 Wednesday and Thursday 6,7,8 Monday and Tuesday</p> <ul style="list-style-type: none"> ● Come prepared for class ● Participation ● Cooperation 	<ul style="list-style-type: none"> ● Observation

TRIMESTER 2 NOVEMBER, DECEMBER, JANUARY, FEBRUARY

<u>CONTENT AREA</u>	MAJOR UNITS	ASSESSMENTS/PROJECTS
MATH	<p>Unit 5: Analyzing Data</p> <ul style="list-style-type: none"> ● Averages ● Median, Mode and Range ● Stem and Leaf Plot ● Outcomes ● Probability as a Fraction ● Read World Problems <p>Unit 7: Decimals</p> <ul style="list-style-type: none"> ● Understanding Tenths ● Understanding Hundredths ● Comparing Decimals ● Rounding Decimals ● Fractions & Decimals <p>Unit 8: Adding & Subtracting Decimals</p> <ul style="list-style-type: none"> ● Adding Decimals ● Subtracting Decimals ● Read World Problems:Decimals <p>Unit 9: Angles</p> <ul style="list-style-type: none"> ● Understanding & measuring angles ● Drawing angles <p>Unit 10: Perpendicular & Parallel Line Segments</p> <ul style="list-style-type: none"> ● Drawing Perpendicular Line Segments ● Drawing Parallel Line Segments ● Horizontal & Vertical Lines 	<ul style="list-style-type: none"> ● Daily work ● Interactive Notebook ● Quizzes ● Chapter Test
ENGLISH LANGUAGE ARTS	<p>Grammar</p> <ul style="list-style-type: none"> ● Verbs ● Adjectives ● Adverbs ● Conjunctions <p>Vocabulary</p> <ul style="list-style-type: none"> ● Sadlier: Vocabulary Workshop <p>Writing</p> <ul style="list-style-type: none"> ● Descriptive/Creative Writing ● Creative Writing 	<p>Grammar/Writing</p> <ul style="list-style-type: none"> ● Interactive notebook ● Games ● IXL ● Flocabulary ● Various grammar activities ● Write about their summer ● Partner and group work ● Rubrics ● Graphic Organizers <p>Guided Reading</p>

	<ul style="list-style-type: none"> ● Parts of an Expository/Research ● Peer Editing <p>Guided Reading/Daily 5 & CAFE <i>(students will be grouped based on their Fountas & Pinnell/iReady scores)</i></p> <ul style="list-style-type: none"> ● Differentiated Group Novels: (subject to change) <ul style="list-style-type: none"> ○ Dear Mr. Henshaw ○ Frindle ○ Because of Winn Dixie ○ James & the Giant Peach ● Informational Text Articles ● Scholastic News ● Close Reading ● Word of the Week <p>Reading Comprehension Strategies</p> <ul style="list-style-type: none"> ● Context Clues ● Fiction vs Nonfiction ● Fact vs Opinion ● Authors Purpose/Point of View <p>Book Reports</p>	<ul style="list-style-type: none"> ● Reading Packet ● Various novel activities/projects ● Graphic organizers ● Close Reading <ul style="list-style-type: none"> ○ ReadWorks article ● Partner and group work ● Vocabulary work ● Journals ● Rubrics
SOCIAL STUDIES	<p>Unit 4: The Midwest</p> <ul style="list-style-type: none"> ● A Crop Duster Tour of the Midwest ● Agricultural Changes in the Midwest <p>Unit 5: The Southwest</p> <ul style="list-style-type: none"> ● A Big Rig Tour of the Southwest ● A Case Study in Water Use: The Colorado River <p>Unit 6: The West</p> <ul style="list-style-type: none"> ● A Van and Airplane Tour of the West ● Cities of the West 	<p>Unit 4: The Midwest</p> <ul style="list-style-type: none"> ● KWL - preview chapter ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Unit Project TBA ● Summative Assessment <p>Unit 5: The Southeast</p> <ul style="list-style-type: none"> ● KWL - preview chapter ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Unit Project TBA ● Summative Assessment <p>Unit 6: The West</p> <ul style="list-style-type: none"> ● KWL - preview chapter

		<ul style="list-style-type: none"> ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Unit Project TBA ● Summative Assessment
SCIENCE	<p><u>Earth Science</u></p> <p>Topic 4: Earth's Features</p> <ul style="list-style-type: none"> ● Patterns of Earth's Features ● Rocks, Minerals, and Soil ● Weathering and Erosion ● Extreme Science <p>Topic 5: Earth's Natural Hazards</p> <ul style="list-style-type: none"> ● Tectonic Hazards ● Weather Hazards ● Impacts of Natural Hazards <p>Topic 6: The History of Planet Earth</p> <ul style="list-style-type: none"> ● Patterns in Fossils and Rock Formation ● Evidence of Changes from Fossils and Rock Formations 	<p>All Units will have:</p> <ul style="list-style-type: none"> ● Graphic Organizers ● Cornell Notes ● Interactive Notebook ● Inquiry/Research-based learning ● Vocabulary work ● In class participation ● Readworks: Informational Text Practice ● Online Review Programs ● Quizzes, Tests, & Projects ● “uConnect,” “uInvestigate,” and “uDemonstrate” Labs ● “STEM uEngineer It” Projects ● Experiments ● Observations
RELIGION	<p>Unit 3: We Love God</p> <ul style="list-style-type: none"> ● We Show Our Love for God ● We Love All That Is Holy ● We Keep the Lord's Day Holy ● We Grow in Holiness <p>Unit 4: We Love God's People</p> <ul style="list-style-type: none"> ● We Honor and Obey ● We Respect the Gift of Life ● We Are Faithful to Ourselves and Others ● We Respect What God Has Given Us ● We Respect the Gifts of the Earth ● We Speak the Truth with Love ● We Live God's Laws 	<p>Unit 3: We Love God</p> <ul style="list-style-type: none"> ● Lesson Quizzes ● Unit Exam <p>Unit 4: We Love God's People</p> <ul style="list-style-type: none"> ● Lesson Quizzes ● Unit Exam ● Saint Project (All Saint's Day) ● Advent Activities
STEAM	<p>Unit 1: Complete Exploravision</p> <ul style="list-style-type: none"> ● Complete Exploravision Challenge ● Computer Skills ● Students will learn, practice, and demonstrate the ability to perform a 	<p>All Units Will Include:</p> <ul style="list-style-type: none"> ● Informal Observation and Assessment ● Formal Assessment

	<ul style="list-style-type: none"> • variety of tasks at the fourth grade level. • Typing • Coding • Legends of Learning- Filling in gaps in Science and Math 	
<p>ART</p>	<p>Fourth graders will be focusing on 'fine arts' this year: drawing, painting, fibers, and sculpture.</p> <p>Students will have also have sketchbooks with a list of prompts to be completed each trimester. Prompt lists are attached to their sketchbooks. Click HERE for prompt lists.</p> <p>Trimester two will focus on painting, collage, art history, and the masters of the Renaissance.</p> <p>Click HERE for a slideshow of projects!</p> 	<p>Project Plan for Trimester Two:</p> <ul style="list-style-type: none"> • Guiseppe Arcimboldo-inspired self portraits <ul style="list-style-type: none"> ○ Art history connection: Arcimboldo & the Italian Renaissance ○ Painted paper ○ Collage • 'Alebrijes Aglow' <ul style="list-style-type: none"> ○ UV paints ○ Art history connection: Mexican folklore and art • Holiday Project: Christmas TBD <p>ASSESSMENTS:</p> <p>Students will be graded on their conduct while working on their projects as well as their care for materials and observation of classroom rules: informal observation.</p> <p>Effort and craftsmanship are the main factors considered when grading art projects. Fourth graders will also be formally assessed on following the requirements for each project. Requirements will be shared with students prior to beginning the project.</p>
<p>MUSIC</p>	<ul style="list-style-type: none"> • Melodic <ul style="list-style-type: none"> ○ Develop a repertoire of songs <ul style="list-style-type: none"> ■ folk , seasonal, 	<p>Music concepts will be assessed through:</p> <ul style="list-style-type: none"> • Informal observation • Self-Assessment

	<ul style="list-style-type: none"> ○ multicultural, patriotic ○ Experience and sing high Do, low La, and low Sol ○ Identify Ti ● Harmony <ul style="list-style-type: none"> ○ Distinguish major/minor ○ Counter Melody ○ Partner Songs ○ Question and Answer on instruments ● Theory <ul style="list-style-type: none"> ○ Review treble clef lines and spaces ○ Identify ledger lines ○ Experience a scale ○ Identify sharp/flat notes ○ Experience I-V chord progression ● Form <ul style="list-style-type: none"> ○ Identify and experience Rondo, Sonata Forms <ul style="list-style-type: none"> ■ Rondo - Refrain ■ Sonata - 3 Sections (exposition, development, recapitulation) form ○ Experience 12 bar blues ● Demonstrate pulse (quarter/half/note half/whole), label whole note, whole rest, dotted half note, 16th notes, experience question/answer technique, body percussion, beat vs rhythm, strong/weak beats, beats grouped in 2,3,4. 	<ul style="list-style-type: none"> ● Peer assessment ● Various Worksheets
<p>SPANISH</p>	<p>Unit 4 Thanksgiving Topic: Día de los Muertos</p> <ul style="list-style-type: none"> ● Discuss traditions ● Express gratitude ● Name food, clothes and family members in Spanish 	<p>Unit 4 Topic: Día de los Muertos Assessments and projects in all units may include one or more of the following:</p> <ul style="list-style-type: none"> ● Write thank-you notes in the target language ● Group discussions about Thanksgiving traditions

	<p>Unit 5 Toys Topic: La caja de juguetes</p> <ul style="list-style-type: none"> ● Describe favorite toys ● Discuss playtime ● Compare toys shapes, textures and colors ● Identify favorite toys and give reasons why in the target language ● Describe what each toy can do (actions) <p>Unit 6 Winter Clothes Topic: ¡Tengo mucho frio!</p> <ul style="list-style-type: none"> ● Name and describe winter clothing ● Describe cloth materials and sizes ● Tell what clothes are more appropriate for different types of cold weather: freezing, snowing, windy etc 	<p>Unit 5 Topic: La caja de juguetes</p> <ul style="list-style-type: none"> ● Show toys and tell about their characteristics ● Write short stories featuring toys ● Compare colors and sizes in Spanish <p>Unit 6 Topic: ¡Tengo mucho frio!</p> <ul style="list-style-type: none"> ● Read and color activity ● Word puzzle ● Clothing fashion show ● Describe winter outfits in writing ● Word search ● Listen stories about winter time in Spanish
<p>Physical Education</p>	<p>Class will take place on - 1-Thursday 2-Wednesday 3-Friday 4&5 Wednesday and Thursday 6,7,8 Monday and Tuesday</p> <ul style="list-style-type: none"> ● Come prepared for class ● Participation ● Cooperation 	<ul style="list-style-type: none"> ● Observation

TRIMESTER 3 MARCH, APRIL, MAY, JUNE

<u>CONTENT AREA</u>	<u>MAJOR UNITS</u>	<u>ASSESSMENTS/PROJECTS</u>
MATH	<p>Unit 11: Square and Rectangles</p> <ul style="list-style-type: none"> ● Understand and apply the properties of squares and rectangles ● Find unknown angle measures and side lengths of squares and rectangles <p>Unit 12: Conversions of measurement</p> <ul style="list-style-type: none"> ● Understand the relative sizes of measurement units of length ● Convert metric units of length ● Convert customary units of length ● Understand the relative sizes of measurement units of mass, weight and volume ● Convert metric units of mass and volume ● Convert customary units of weight and volume ● Understand the relative sizes of units of time ● Convert units of time ● Use the four operations to solve word problems involving distance, time, volume, mass, and money ● Represent measurement quantities using line diagrams <p>Unit 13: Area and Perimeter</p> <ul style="list-style-type: none"> ● Estimate the area of a rectangle by counting grid squares ● Find the area of a rectangle using a formula ● Solving problems involving the area and perimeter of squares and rectangles. ● Solve word problems involving estimating area of figures ● Solve word problems involving area and perimeter of composite figures <p>Unit 14: Symmetry</p> <ul style="list-style-type: none"> ● Identify a line of symmetry of a figure ● Relate rotational symmetry to turns ● Trace a figure to determine whether it had rotational symmetry ● Draw a shape or pattern about a line of symmetry ● Complete a symmetric shape or pattern 	<ul style="list-style-type: none"> ● Daily work ● Quizzes ● Interactive Notebook ● Chapter Tests

	<ul style="list-style-type: none"> ● Create symmetric patterns on grid paper <p>Unit 15: Tessellations</p> <ul style="list-style-type: none"> ● Recognize and make tessellations ● Identify the unit shape used in a tessellation ● Tessellate shapes in different ways 	
<p>ENGLISH LANGUAGE ARTS</p>	<p>Grammar</p> <ul style="list-style-type: none"> ● Adjectives ● Adverbs ● Conjunctions ● Spelling <p>Vocabulary</p> <ul style="list-style-type: none"> ● Sadlier: Vocabulary Workshop <p>Writing</p> <ul style="list-style-type: none"> ● Persuasive Writing ● Letter Writing/Address ● Poetry <p>Guided Reading/Daily 5 & CAFE <i>(students will be grouped based on their Fountas & Pinnell/iReady scores)</i></p> <ul style="list-style-type: none"> ● Differentiated Group Novels TBA ● The Miraculous Journey of Edward Tulane ● Bridge to Terabithia <p>Reading Comprehension Strategies</p> <ul style="list-style-type: none"> ● Persuasive Strategies <p>Book Reports</p>	<p>Grammar/Writing</p> <ul style="list-style-type: none"> ● Interactive notebook ● Games ● IXL ● Flocabulary ● Various grammar activities ● Write about their summer ● Partner and group work ● Rubrics ● Graphic Organizers <p>Guided Reading</p> <ul style="list-style-type: none"> ● Reading Packet ● Various novel activities/projects ● Graphic organizers ● Close Reading <ul style="list-style-type: none"> ○ ReadWorks article ● Partner and group work ● Vocabulary work ● Journals ● Rubrics
<p>SOCIAL STUDIES</p>	<p>Unit 7: Illinois</p> <ul style="list-style-type: none"> ● The Geography of Your State ● The History of Your State ● Researching Your State’s Economy ● Researching Your State’s Government <p>Unit 8: Ideas that Unite Us as Americans</p>	<p>Unit 7: Illinois</p> <ul style="list-style-type: none"> ● KWL - preview chapter ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Unit Project TBA ● Summative Assessment

		<p>Unit 8: Ideas that Unite Us as Americans</p> <ul style="list-style-type: none"> ● KWL - preview chapter ● Geography Challenge ● Interactive Student Notebook ● Vocabulary Work ● In class participation ● Unit Project TBA ● Summative Assessment
SCIENCE	<p><u>Life Science</u></p> <p>Topic 7: Structures and Functions</p> <ul style="list-style-type: none"> ● Internal Structures and Functions of Plants ● External Structures and Functions of Plants ● Internal Structures and Functions of Animals ● External Structures and Functions of Animals ● Plant and Animal Responses to the Environment <p>Topic 8: Human Body Systems</p> <ul style="list-style-type: none"> ● Circulatory and Respiratory Systems ● Skeleton, Muscles, and Skin ● Nervous System ● Digestive, Reproductive, and Other Systems 	<p>All Units will have:</p> <ul style="list-style-type: none"> ● Graphic Organizers ● Cornell Notes ● Interactive Notebook ● Inquiry/Research-based learning ● Vocabulary work ● In class participation ● Readworks: Informational Text Practice ● Online Review Programs ● Quizzes, Tests, & Projects ● “uConnect,” “uInvestigate,” and “uDemonstrate” Labs ● “STEM uEngineer It” Projects ● Experiments ● Observations
RELIGION	<p>Unit 5: Jesus Leads Us to Happiness</p> <ul style="list-style-type: none"> ● Happy Are the Poor Spirit ● God’s Sorrowing and Meek People Receive a Special Promise ● God’s People Long to Be Clean of Heart and Holy ● God’s People Bring Mercy and Peace to Others ● God’s People Are Happy <p>Unit 6: Family Life</p> <ul style="list-style-type: none"> ● God’s Gift of Family <ul style="list-style-type: none"> ○ Being Needed ○ Why Rules? ● God’s Gift of Self <ul style="list-style-type: none"> ○ My Feelings ○ Acting on My Feelings ● God’s Gift of Life <ul style="list-style-type: none"> ○ Your Amazing Body ○ The Stages of Life 	<p>Unit 5: Jesus Leads Us to Happiness</p> <ul style="list-style-type: none"> ● Lesson Quizzes ● Unit Exam <p>Unit 6: Family Life</p> <ul style="list-style-type: none"> ● Lesson Quizzes ● Class Discussions ● Unit Exam

	<ul style="list-style-type: none"> ● God's Gift of Love <ul style="list-style-type: none"> ○ Growing and Maturing ○ Healthy Discipline ● God's Gift of Community <ul style="list-style-type: none"> ○ Reaching Out ○ Looking to the Future 	
<p>STEAM</p>	<p>Unit 1: Steam Challenge Continuation</p> <ul style="list-style-type: none"> ● Students will continue to explore the challenges of steam <p>Unit 2: Makerspace Continuation</p> <ul style="list-style-type: none"> ● Students will use task cards and choice boards to decide what type of steam challenge they will carry out for the day. <p>** Coding and computer skills will be integrated throughout the year.**</p>	<p>All Units Will Include:</p> <ul style="list-style-type: none"> ● Rubrics requiring students to follow the steps of the Engineering Design Process ● Researching, Investigating, Strategizing, Innovating ● Peer Collaboration ● Self Evaluation
<p>ART</p>	<p>Fourth graders will be focusing on 'fine arts' this year: drawing, painting, fibers, and sculpture.</p> <p>Students will also have sketchbooks with a list of prompts to be completed each trimester. Prompt lists are attached to their sketchbooks. Click HERE for prompt lists.</p> <p>Trimester three will focus on watercolors, 3d art, sculpture, and art museums around the world.</p> <p>Click HERE for a slideshow of projects!</p>	<p>Project Plan for Trimester Three:</p> <ul style="list-style-type: none"> ● Watercolor techniques ● Arctic animal paintings ● Sculpture <ul style="list-style-type: none"> ○ Building in layers ○ Armatures ○ Form ● Spring project: TBD <p>ASSESSMENTS: Students will be graded on their conduct while working on their projects as well as their care for materials and observation of classroom rules: informal observation.</p> <p>Effort and craftsmanship are the main factors considered when grading art projects. Fourth graders will also be formally assessed on following the requirements for each project. Requirements will be shared with students prior to beginning the project.</p>

<p>MUSIC</p>	<ul style="list-style-type: none"> ● Melodic <ul style="list-style-type: none"> ○ Develop a repertoire of songs <ul style="list-style-type: none"> ■ folk , seasonal, multicultural, patriotic ○ Experience and sing high Do, low La, and low Sol ○ Identify Ti ● Harmony <ul style="list-style-type: none"> ○ Distinguish major/minor ○ Counter Melody ○ Partner Songs ○ Question and Answer on instruments ● Theory <ul style="list-style-type: none"> ○ Review treble clef lines and spaces ○ Identify ledger lines ○ Experience a scale ○ Identify sharp/flat notes ○ Experience I-V chord progression ● Form <ul style="list-style-type: none"> ○ Identify and experience Rondo, Sonata Forms <ul style="list-style-type: none"> ■ Rondo - Refrain ■ Sonata - 3 Sections (exposition, development, recapitulation) form ○ Experience 12 bar blues ● Demonstrate pulse (quarter/half/note half/whole), label whole note, whole rest, dotted half note, 16th notes, experience question/answer technique, body percussion, beat vs rhythm, strong/weak beats, beats grouped in 2,3,4. 	<p>Music concepts will be assessed through:</p> <ul style="list-style-type: none"> ● Informal observation ● Self-Assessment ● Peer assessment ● Various Worksheets
<p>SPANISH</p>	<p>Unit 7 Food Topic: Comida Salada</p> <ul style="list-style-type: none"> ● How to set a table ● Healthy food choices ● Describe what we eat ● Food pyramid and nutrition 	<p>Unit 7 Topic: Comida Salada</p> <p>Assessments and projects in all units may include one or more of the following:</p> <ul style="list-style-type: none"> ● Listening, speaking, reading and writing activities- teacher observation

	<ul style="list-style-type: none"> ● Discuss favorite salty foods ● Healthy eating <p>Unit 8 Feelings and Emotions Topic: ¡Me siento super bien!</p> <ul style="list-style-type: none"> ● Describe feelings ● Express emotions ● Tell how you feel ● Tell what makes you feel happy and sad ● Use the verb ‘Estar’ conjugations to express how someone is feeling right now ● Use body parts and feelings ● Our senses - verb “doler” to tell what hurts them 	<ul style="list-style-type: none"> ● Interactive exercise involving listening and responding ● Writing response ● Create a comic strip expressing feelings and/or senses ● Create a restaurant menu ● Write names of food items in index cards ● Play games with target vocabulary ● Word puzzle and word search ● Vocabulary quiz <p>Unit 8 Topic: ¡Me siento super bien!</p> <ul style="list-style-type: none"> ● Emotion charades ● Writing diary entries about feelings ● Create emojis and label their feelings ● Play hangman with emotions and feelings
<p>Physical Education</p>	<p>Class will take place on - 1-Thursday 2-Wednesday 3-Friday 4&5 Wednesday and Thursday 6,7,8 Monday and Tuesday</p> <ul style="list-style-type: none"> ● Come prepared for class ● Participation ● Cooperation 	<ul style="list-style-type: none"> ● Observation