



GRADE LEVEL: 3rd


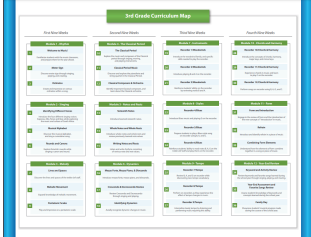
TRIMESTER 1: AUGUST, SEPTEMBER, OCTOBER


CONTENT AREA	MAJOR UNITS	ASSESSMENTS/PROJECTS
<p>MATH</p>	<ul style="list-style-type: none"> ● Counting ● Place Value ● Comparing and ordering Numbers ● Addition and subtraction up to 10,000 ● Addition and subtraction with and without regrouping in 100s ● Making Bar Graphs ● Reading and Interpreting Bar graphs ● Line Plots 	<ul style="list-style-type: none"> ● Chapter 1 pretest/test ● Chapter 3 pretest/test ● Chapter 4 pretest/test ● Chapter 13 pretest/test ● Collect data and have students create a bar graph or line plot ● Games ● Interactive Notebook
<p>ENGLISH LANGUAGE ARTS</p>	<ul style="list-style-type: none"> ● Working together in the Classroom <ul style="list-style-type: none"> ○ Show respect in the Classroom ○ Use Appropriate voice level ○ Find appropriate ways to solve problems when the teacher is working with others ○ Return materials to where they belong ○ Exploring the Classroom Library <ul style="list-style-type: none"> ■ Choose a Good Fit Book ● Thinking and Talking About Books <ul style="list-style-type: none"> ○ Characters, illustrations, author (Text to support statement) ○ Guidelines of Turn and talk, agree and disagree (Engage actively in conversation) 	<ul style="list-style-type: none"> ● “Third Grade Angels” novel read ● Main Idea assessment ● Fact and Opinion assessment ● Plot assessment ● Fluency Progress Monitoring ● Centers ● Guided Reading Groups ● Personal narrative essay ● Sentence assessment ● Subject/Predicate assessment ● Interactive Notebook ● Phonics assessments ● Observation



- Opinion, support, evidence
(Text to support evidence or personal experience)
- Studying Authors and Illustrators
 - Notice the craft of the author or illustrator (Make connections among texts)
 - Notice styles of different authors or illustrators (Recognize some authors of their illustrations, their topics, characters they use or typical plots)
- Use Graphic Organizer
- Use Prior Knowledge
- Summarize
- Ask Questions
- Character
- Setting
- Main idea and details
- Fact or opinion
- Plot
- Fluency
 - Accuracy
 - Phrasing
- Grammar**
- Sentences
- Statements and Questions
- Question Words
- Commands
- Exclamations
- Kinds of Sentences
- Nouns
- Common and Proper Nouns
- Subjects
- Action Verbs
- Being Verbs
- Helping Verbs
- Predicates
- Phonics
 - Initial, medial, and final consonants
 - Hard and Soft c and g
 - Short and long vowels

	<ul style="list-style-type: none"> ○ Compound Words ○ Syllables ○ R, S, and L blends ○ Final Blends ○ Y as a vowel and a consonant ○ Consonant Digraphs ○ R-controlled Vowels <p>Writer’s Workshop-Information</p> <ul style="list-style-type: none"> ● Organizing Information ● Reaching to write well ● Moving toward publication, moving toward readers ● Transferring Learning from long projects to short ones <p>Writer’s Workshop-Narrative Writing(Adapting and Writing Fairy Tales)</p> <ul style="list-style-type: none"> ● Writing in the Footsteps of the Classics ● Follow the Path: Adapting Fairy Tales with independence ● Blazing trails: Writing Original Fairy tales 	
SOCIAL STUDIES	<ul style="list-style-type: none"> ● Understanding the Geography of the World ● Explorers Find New Lands ● Finding Places in the United States ● Eagles, Flags, and Midnight ● Geography and the Way We Live ● Telling Stories with Maps ● Settling in the United States ● One Immigrant’s Story 	<ul style="list-style-type: none"> ● Interactive notebook pages ● Students act as space shuttle astronauts who are returning to Earth and learn about the geographic features of the globe as they get nearer and nearer to their landing site ● Processing activity to show what they’ve learned in the chapter ● Chapter assessment ● Vocabulary comprehension
SCIENCE	<p>Unit 2 - Electricity and Magnetism</p> <ul style="list-style-type: none"> ● Lesson 1: Electric Forces ● Lesson 2: Magnetic Forces <p>Unit 3 - Weather</p> <ul style="list-style-type: none"> ● Lesson 1: Water and Weather ● Lesson 2: Seasonal Weather Changes ● Lesson 3: Weather Hazards 	<p>Unit 2</p> <ul style="list-style-type: none"> ● U-Connect Labs ● U-Investigate Labs ● Visual Literacy Connections ● Workbook Activities/Questions ● Lesson 1 Check ● Lesson 2 Check

		<ul style="list-style-type: none"> ● Quest Check-Ins ● STEM Math Connections ● U-Engineer It STEM ● U-Demonstrate Lab ● Career Connection ● Unit 2 Assessment <p>Unit 3</p> <ul style="list-style-type: none"> ● U-Connect Labs ● U-Investigate Labs ● Visual Literacy Connections ● Workbook Activities/Questions ● Lesson 1 Check ● Lesson 2 Check ● Lesson 3 Check ● Lesson 4 Check ● Quest Check-Ins ● U-Engineer It STEM ● Extreme Science Activity ● STEM Quest Findings ● Career Connection ● Unit 3 assessment
<p>RELIGION</p>	<ul style="list-style-type: none"> ● God calls us to follow and be one of his Holy people ● God gives us gifts ● God is great and good ● Understanding Saints; who they are and what they have done 	<ul style="list-style-type: none"> ● Research their name and discuss where it came from ● Assessments on chapters 1 - 3 ● Saint project - Students choose a saint and research. Presentations to follow on what they have learned about their chosen saint
<p>STEAM</p>	<p>The E in STEAM</p> <ul style="list-style-type: none"> ● Understanding the Engineering Process ● Future Engineer Challenge - Future Creature Competition. What will animals look like in a climate-changing environment? ● Computer Skills <ul style="list-style-type: none"> ● Students will learn, practice, and demonstrate the ability to perform a variety of tasks at the third-grade level. 	<p>All Units Will Include:</p> <ul style="list-style-type: none"> ● Informal Observation and Assessment ● Formal Assessment

	<ul style="list-style-type: none"> ● Digital Citizenship ● Typing ● Coding 	
<p style="text-align: center;">ART</p>	<p>Third grade art will learn all about our four featured “Tabletop Artists”!</p> <ul style="list-style-type: none"> ● Leonardo da Vinci ● Claude Monet ● Alma Thomas ● Andy Warhol <p>Students will learn about each artist and his/her style of art. We will view and discuss their famous works and have class discussions on the time period in which each artist worked.</p> <p>Third graders will become better artists by focusing on:</p> <ul style="list-style-type: none"> ★ Contour lines ★ Shadows and highlights ★ Layering colors ★ Gesture drawing <p>Each project will incorporate one or more of these skills!</p> <p><i>Holiday-related projects will also be incorporated into the plan for art this year!</i></p> <p><u>Click HERE for a slideshow on some 3rd grade art projects!</u></p>	<p><u>Materials to be used:</u></p> <ul style="list-style-type: none"> ● Drawing <ul style="list-style-type: none"> ○ Pencils ○ Colored pencils ○ Sharpies ○ Oil pastels ○ Chalks ● Painting <ul style="list-style-type: none"> ○ Tempera ○ Watercolor ○ Tempera sticks ● Weaving <ul style="list-style-type: none"> ○ Yarn ○ Paper <p><u>ASSESSMENTS:</u></p> <p>Students will be graded on their conduct while working on their projects as well as their care for materials and observation of classroom rules. Effort and craftsmanship are the main factors considered when grading art projects through informal and formal observations.</p> 
 <p style="text-align: center;">MUSIC</p>	<ul style="list-style-type: none"> ● Melodic <ul style="list-style-type: none"> ○ Mi-re-do ○ Pentatonic Scale ● Rhythmic <ul style="list-style-type: none"> ○ Meter <ul style="list-style-type: none"> ■ Experience 2/4, 3/4, 4/4, and 6/8 ■ Recognize time signature 	<p>Music concepts will be assessed through:</p> <ul style="list-style-type: none"> ● Informal observation ● Self-Assessment ● Peer assessment ● Various Worksheets

	<ul style="list-style-type: none"> ● Theory <ul style="list-style-type: none"> ○ Absolute pitch names on the treble clef ○ Demonstrate and label quarter note and half note - “ta” and ta-a”, half rest, define the tempo ● Harmonic <ul style="list-style-type: none"> ○ Rounds/Canons ● Dynamics <ul style="list-style-type: none"> ○ Experience and Demonstrate Forte ○ Experience and Demonstrate Piano ● Experience Rondo, Sonata Forms <ul style="list-style-type: none"> ○ Rondo - Refrain ○ Sonata - 3 Sections (exposition, development, recapitulation) ○ AB and ABA 	
<p style="text-align: center;">SPANISH</p> 	<p>Lesson 1 Greetings</p> <ul style="list-style-type: none"> ● Hello! What’s your name <ul style="list-style-type: none"> ○ Listen and respond to questions ○ Read Spanish greeting words ○ Memorize short dialogues <p>Lesson 2 The Classroom</p> <ul style="list-style-type: none"> ● Let’s look around the classroom <ul style="list-style-type: none"> ○ Follow commands ○ Learn names of classroom objects ○ Read vocabulary for classroom objects and classroom supplies 	<p>Assessment Oral/ Physical Response. All Spanish lessons will be assessed using the following: Students will be assessed throughout lessons by</p> <ul style="list-style-type: none"> ● Responding spontaneously to questions ● Showing comprehension by following commands ● Identifying target vocabulary ● Responding using learned vocabulary ● Reproducing sounds and gestures related to target language ● Playing games that include learned vocabulary/skills ● Observation of the students while experiencing music, dance, and other

<p>Objetos de la clase</p>  	<p>Lesson 3</p> <p>What else is in our classroom?</p> <ul style="list-style-type: none"> ● Classroom supplies <ul style="list-style-type: none"> ○ What is in your desk ○ Feelings ○ Read vocabulary for feelings 	<p>culture-related information</p> <p>Projects</p> <ul style="list-style-type: none"> ● Worksheets ● Coloring ● Drawing ● Copywriting target language ● Labeling visuals and creating captions ● Illustrate stories ● Holiday projects and cards in target language <p>Learning activities</p> <ul style="list-style-type: none"> ● Conversations ● Reading ● Writing ● Role playing ● Listening comprehension
<p>Physical Education</p>	<p>Class will take place on -</p> <p>1-Thursday</p> <p>2-Wednesday</p> <p>3-Friday</p> <ul style="list-style-type: none"> ● Physical Fitness <ul style="list-style-type: none"> ○ Learn how to properly do push ups, sit ups, pull ups, planks, running and breathing. ○ Mile run timed ● Soccer <ul style="list-style-type: none"> ○ Dribbling, shooting and passing. ○ Play making ● Basketball 	<ul style="list-style-type: none"> ● Fitness Assessment <ul style="list-style-type: none"> ○ Mile fitness run ○ Goal setting ○ Pull ups ○ Push ups ○ Situps ● Soccer <ul style="list-style-type: none"> ○ Game involvement ○ Positions ● Basketball <ul style="list-style-type: none"> ○ Game involvement ○ Positions ○ Drills

	<ul style="list-style-type: none"> ○ Understanding the court ○ Dribbling, shooting, passing defense. ○ Fundamentals of BEEF. 	
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TRIMESTER 2: November, December, January, February

CONTENT AREA	MAJOR UNITS	ASSESSMENTS/PROJECTS
MATH	<ul style="list-style-type: none"> ● Using Bar Models: Real-Word World Problems: Addition and Subtraction ● Review multiplication facts of 0, 1, 2, 3, 4, 5 ● Multiplication tables of 6, 7, 8, and 9 <ul style="list-style-type: none"> ○ Multiplication Properties ○ Multiply by 6 ○ Multiply by 7 ○ Multiply by 8 ○ Multiply by 9 ● Division: Finding the Number of items in Each Group ● Division: Making Equal Groups ● Mental Multiplication ● Multiplying without regrouping ● Multiplying ones, tens, and hundreds with regrouping ● Mental Division ● Quotient and Remainder ● Odd and Even Numbers ● Division Without Remainder and Regrouping ● Division with Regrouping in Tens and Ones ● Addition and subtraction of money ● Real word story problems: Addition and subtraction 	<ul style="list-style-type: none"> ● Pretest multiplication facts of 0, 1, 2, 3, 4, 5 ● Chapter 6 pretest/test ● Chapter 7 pretest/test ● Chapter 8 pretest/test ● Chapter 10-pretest/test ● Go “shopping” to practice addition and subtraction with money. ● Games ● Interactive Notebook
LANGUAGE ARTS	<ul style="list-style-type: none"> ● Author’s Purpose ● Compare and Contrast 	<ul style="list-style-type: none"> ● Centers ● Guided Reading


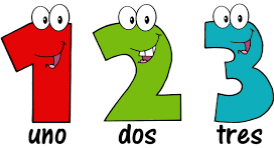
	<ul style="list-style-type: none"> ● Theme ● Sequence ● Use Graphic Organizer ● Use Prior Knowledge ● Summarize ● Ask Questions ● Fluency <ul style="list-style-type: none"> ○ Expression ○ Punctuation <p>Grammar</p> <ul style="list-style-type: none"> ● Singular and Plural Nouns ● Irregular Plural Nouns ● Singular and Plural Possessive Nouns ● Irregular Plural Possessive Nouns ● Collective Nouns ● Nouns as Subjects ● Words Used as Nouns and as Verbs ● Pronouns <ul style="list-style-type: none"> ○ Subject Pronouns ○ Object Pronouns ○ Possessive Pronouns and Adjectives ○ Agreement of Pronouns and Verbs ○ I and Me ○ Compound Subjects and Objects ● Phonics <ul style="list-style-type: none"> ○ Contractions ○ Plurals -s, -es (ss, x, ch, sh) ○ Plurals of words ending in y, f, or fe ○ Endings and Suffixes: Words ending in e ○ Doubling final consonants ○ Suffixes -y, -ly, -ness, -ful, -less, -ion, -ment, -en, -able, -ible ○ Syllables: words with suffixes and endings ○ Vowel Pairs ○ Vowel Digraphs oo, ea, ei, au, aw ○ Diphthongs oy, oi, ow, ou, ew ○ Syllables with digraphs and diphthongs ○ Prefixes im-, in-, un-, dis-, mis-, ex-, de-, re-, pre- ○ Syllables: words with prefixes, suffixes, endings, syllables in compound words ○ Syllables in v-c-v, vowel sounded alone, 	<ul style="list-style-type: none"> ● Groups ● Author's Purpose assessment ● Compare and Contrast assessment ● Sequencing assessment ● Fluency Progress Monitoring ● Pre-assessment ● Noun assessment ● Pronoun assessment ● Interactive Notebook ● Noun and Pronoun Sorting ● Information Writing ● Opinion Writing ● Phonics assessment ● Observation
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	<ul style="list-style-type: none"> ○ two vowels together, final -le ○ Synonyms ○ Antonyms ○ Homonyms ○ Homographs ○ Dictionary Skills <ul style="list-style-type: none"> ■ Alphabetical Order ■ Guide Words ■ Locating Words <p>Writer’s Workshop-Narrative:</p> <ul style="list-style-type: none"> ● Writing personal narratives with independence ● Becoming a storyteller on the page ● Writing with new independence on a second piece ● Fixing up and fancying up your best work: revision and editing <p>Poetry Unit</p> <ul style="list-style-type: none"> ● “I Am” poem ● Color poem ● Clerihew poem ● Haiku ● Diamante poem ● Valentine poem 	
<p>SOCIAL STUDIES</p>	<ul style="list-style-type: none"> ● Diversity in the United States ● Making Communities Better <ul style="list-style-type: none"> ○ Helping a Community in Need ● Cultures Around the World <ul style="list-style-type: none"> ○ The Story of Mexico ● Understanding Our Economy <ul style="list-style-type: none"> ○ Making Mail Faster ● Choices in a Free Market <ul style="list-style-type: none"> ○ Becoming an Entrepreneur 	<ul style="list-style-type: none"> ● Interactive notebook pages ● Processing activity to show what they’ve learned in the chapter ● Chapter assessment ● Vocabulary comprehension
<p>SCIENCE</p>	<p>Unit 4 - Climate</p> <ul style="list-style-type: none"> ● Lesson 1: Climates ● Lesson 2: Climate Change ● Lesson 3: World Climates <p>Unit 5 - Life Cycles and Traits</p> <ul style="list-style-type: none"> ● Lesson 1: Life Cycles ● Lesson 2: Inherited Traits ● Lesson 3: Traits Influenced by the Environment <p>Unit 6 - Adaptations and Survival</p>	<p>Unit 4</p> <ul style="list-style-type: none"> ● U-Connect Labs ● U-Investigate Labs ● Visual Literacy Connections ● Workbook Activities/Questions ● Lesson 1 Check ● Lesson 2 Check ● Lesson 3 Check

	<ul style="list-style-type: none"> ● Lesson 1: Survival of Individuals ● Lesson 2: Survival of Groups ● Lesson 3: Survival When Environments Change 	<ul style="list-style-type: none"> ● Lesson 4 Check ● Quest Check-Ins ● STEM Math Connection ● U-Engineer It STEM ● STEM Quest Findings ● U-Demonstrate Lab ● Unit 4 assessment <p>Unit 5</p> <ul style="list-style-type: none"> ● U-Connect Labs ● U-Investigate Labs ● Visual Literacy Connections ● Workbook Activities/Questions ● Lesson 1 Check ● Lesson 2 Check ● Lesson 3 Check ● Quest Check-Ins ● Extreme Science Activity ● U-Engineer It STEM ● Career Connection ● STEM Quest Findings ● U-Demonstrate Lab ● Unit 5 assessment <p>Unit 6</p> <ul style="list-style-type: none"> ● U-Connect Labs ● U-Investigate Labs ● Visual Literacy Connections ● Workbook Activities/Questions ● Lesson 1 Check ● Lesson 2 Check ● Lesson 3 Check ● Quest Check-Ins ● Solve it With Science Activity ● U-Engineer It STEM ● STEM Quest Findings ● Career Connection
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		<ul style="list-style-type: none"> ● U-Demonstrate Lab ● Unit 6 Assessment
<p style="text-align: center;">RELIGION</p>	<ul style="list-style-type: none"> ● Apostles creed ● We Profess Our Faith in the Creed ● Mysteries of Our Faith ● Israelites ● Passover <ul style="list-style-type: none"> ○ What is it? ○ Understand that it shows God’s faithfulness to his people ● The lands of the old testament ● Advent <ul style="list-style-type: none"> ○ What does it mean ○ What does each candle represent ● God is Powerful and Loving <ul style="list-style-type: none"> ○ God saved the Israelites and fed them ○ God makes a covenant of love ● God is Holy and Great <ul style="list-style-type: none"> ○ Moses’ experience ○ Jesus is the one who reflects this ○ God as the Father, Son, and the Holy Spirit ● God is Just and Merciful <ul style="list-style-type: none"> ○ Jesus is the Good Shepherd ● God Created People to Share His Life <ul style="list-style-type: none"> ○ Adam and Eve ● God Sent His Son Jesus to Live Among Us ● Jesus Revealed the Kingdom of God <ul style="list-style-type: none"> ○ Temptations ● Jesus Came to Give Life <ul style="list-style-type: none"> ○ Jesus’ Miracles ● God’s Kingdom is the Kingdom of Love 	<ul style="list-style-type: none"> ● All chapters will end with either a test or an activity to demonstrate the child’s knowledge of the new concepts and vocabulary <p>Additional assessments/projects:</p> <ul style="list-style-type: none"> ● “What I am Thankful For” writing piece ● Show knowledge and be able to use the chapter vocabulary ● Advent writing ● Creating the advent wreath ● Give examples and explain: <ul style="list-style-type: none"> ○ How can we keep the covenant of love? ○ How can we reflect and respond to God’s holiness? ● Use chapter 9 vocabulary to finish a crossword puzzle <ul style="list-style-type: none"> ● Pick words from the Psalm Payer and draw pictures to go with those words ● In groups answer different questions about what they can do for others and then share with others ● Representing the miracles and parables of Jesus ● Create the Miracles of Love circle ● Write about a way that they can spread God’s

		kingdom
STEAM	<p>Unit 1: Coding</p> <ul style="list-style-type: none"> ● Students will learn how to properly code through code.org <p>Unit 2: Computer Skills</p> <ul style="list-style-type: none"> ● Students will learn, practice, and demonstrate the ability to perform a variety of tasks at the third grade level <ul style="list-style-type: none"> ○ Typing skills ○ Digital Citizenship ○ Reinforce Science with individualized learning. 	<p>Assessment:</p> <ul style="list-style-type: none"> ● Rubrics requiring students to follow the steps of the Engineering Design Process ● Researching, Investigating, Strategizing, Innovating ● Peer Collaboration ● Self Evaluation
ART	<ul style="list-style-type: none"> ● Printmaking ● Paper Arts 	<ul style="list-style-type: none"> ● Relief Printmaking: Adinkra African Cloth <ul style="list-style-type: none"> ○ History of traditional African textiles ○ Creating patterns ○ Stamping ● Painted paper ‘Magic Carpet’ weavings <ul style="list-style-type: none"> ○ Creating texture with various tools ○ Warp and weft concept ○ Loom concept ○ Mixed media concept ● Holiday Projects <ul style="list-style-type: none"> ○ Christmas snow globes ○ Jim Dine ‘stained glass’ art with oil pastels
MUSIC		
SPANISH 2nd trimester	Lesson 4 What color is this?	Assessment Oral/ Physical Response

<p style="text-align: center;">Colores</p> <p>● verde ● rojo</p> <p>● amarillo ● azul</p> <p>● naranja ● morado</p> <p>● negro ● blanco</p>  	<p>What day is today?</p> <ul style="list-style-type: none"> ● Colors and week days <ul style="list-style-type: none"> ○ Description of objects using color words ○ Days of the week - yesterday-today-tomorrow ○ What is the date ○ Months of the year ○ Farewells <p>Spanish Culture</p> <ul style="list-style-type: none"> ● Spanish Holidays: Day of the Dead ● Food ● Traditional clothing ● Music/dance ● Art ● Mexico <p>Lesson 5</p> <p>Let's Count Together</p> <ul style="list-style-type: none"> ● Numbers vocabulary 1-100 ● Ask and respond to number's questions ● Interrogative phrases How many? What number? 	<p>All Spanish lessons will be assessed using the following:</p> <p>Students will be assessed throughout lessons by</p> <ul style="list-style-type: none"> ● Responding spontaneously to questions ● Showing comprehension by following commands ● Identifying target vocabulary ● Responding using learned vocabulary ● Reproducing sounds and gestures related to target language ● Playing games that include learned vocabulary/skills ● Observation of the students while experiencing music, dance, and other culture related information <p>Projects</p> <ul style="list-style-type: none"> ● Worksheets ● Coloring ● Drawing ● Copywriting target language ● Labeling visuals and creating captions ● Illustrate stories ● Holiday projects and cards in target language ● Slides presentations
<p>Physical Education</p>	<p>Class will take place on -</p> <p>1-Thursday</p> <p>2-Wednesday</p>	<ul style="list-style-type: none"> ● OBSERVATION ● Basketball <ul style="list-style-type: none"> ○ Involvement in

	3-Friday <ul style="list-style-type: none"> ● Basketball <ul style="list-style-type: none"> ○ Dribbling ○ Passing ○ Defense ● Volleyball <ul style="list-style-type: none"> ○ Understanding the court ○ Passing ○ Volleying ○ Rules of the game ● Floor Hockey <ul style="list-style-type: none"> ○ Positions ○ Offsides ○ Understanding the courts ○ 	<ul style="list-style-type: none"> ○ the games ○ Attempting the drills ● Volleyball <ul style="list-style-type: none"> ○ Attempting the drills ○ Involvement of the game ● Floor hockey <ul style="list-style-type: none"> ○ Attempting the drills ○ Playing the positions ○ Understanding the court
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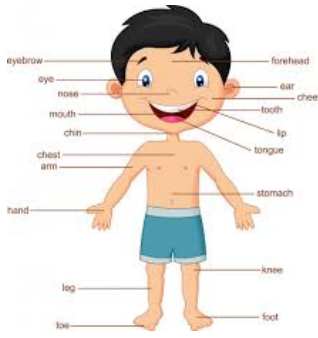
TRIMESTER 3: March, April, May, June

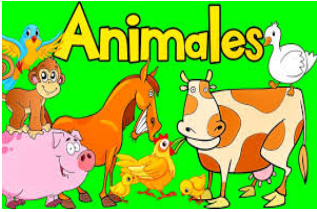

CONTENT AREA	MAJOR UNITS	ASSESSMENTS/PROJECTS
MATH	<ul style="list-style-type: none"> ● Telling Time <ul style="list-style-type: none"> ○ Converting Hours and Minutes ○ Adding Hours and Minutes ○ Subtracting Hours and Minutes ○ Elapsed Time ● Metric Lengths, Mass, and Volume <ul style="list-style-type: none"> ○ Kilograms and Grams ○ Liters and Milliliters ● Measuring Length ● Fractions <ul style="list-style-type: none"> ○ Understanding Fractions ○ Understanding Equivalent Fractions ○ Comparing fractions ○ Fractions as a whole or set ● Area and Perimeter <ul style="list-style-type: none"> ○ Area 	<ul style="list-style-type: none"> ● Chapter 11 pretest/test ● Chapter 14 pretest/test ● Chapter 19 pretest/test ● Chapter 18 pretest/test ● Chapter 9 pretest/test ● Games ● Interactive Notebook

	<ul style="list-style-type: none"> ○ Square Units ○ Perimeter and Area ● Two-Dimensional Shapes <ul style="list-style-type: none"> ○ Classifying Polygons ○ Congruent Figures ○ Symmetry ● Using Bar Models: Real-World Multiplication and Division <ul style="list-style-type: none"> ○ Multiplication ○ Two-Step Problems with Multiplication ○ Division ○ Two-Step Problems with Division 	
<p style="text-align: center;">ENGLISH LANGUAGE ARTS</p>	<ul style="list-style-type: none"> ● Cause and Effect ● Make Inferences ● Make Predictions ● Use Graphic Organizer ● Use Prior Knowledge ● Summarize ● Ask Questions ● Fluency <ul style="list-style-type: none"> ○ Reading Rate Grammar <ul style="list-style-type: none"> ● Verbs <ul style="list-style-type: none"> ○ Principle Parts of Verbs ○ Regular and Irregular Verbs ○ Bring, Buy, Come, and Sit ○ Eat, Go, and, See ○ Take, Tear, and Write ○ Simple Present Tense ○ Simple Past Tense ○ Future Tense with Will and Going To ○ Present and Past Progressive Tense ○ Is and Are, Was and Were ● Adjectives <ul style="list-style-type: none"> ○ Identifying Adjectives ○ Adjectives before Nouns ○ Subject Complements ○ Compound Subject Complements 	<ul style="list-style-type: none"> ● Cause and Effect Assessment ● Inferencing Assessment ● Predicting Assessment ● Centers ● Guided Reading Groups ● Fluency Progress Monitoring ● Pre-assessment ● Verb test ● Adjective test ● Narrative Writing-Adapting and Writing Fairy Tales ● Interactive Notebook ● Parts of Speech sorting ● Observation

	<ul style="list-style-type: none"> ○ Adjectives that Compare and Irregular ○ Adjectives that tell how many ○ Articles ○ Demonstrative Adjectives ○ Proper Adjectives ○ Nouns Used as Adjectives ● Adverbs <ul style="list-style-type: none"> ○ Adverbs that tell when or how often, where, and how <p>Writer’s Workshop-Opinion</p> <ul style="list-style-type: none"> ● Launching work on persuasive speeches ● Raising the level of persuasive writing ● From persuasive speeches to petitions, editorials, and persuasive letters ● Cause groups 	
SOCIAL STUDIES	<ul style="list-style-type: none"> ● Using Money Wisely <ul style="list-style-type: none"> ○ Creating a Budget ● The United States and Global Trade <ul style="list-style-type: none"> ○ How Trade is Changing Bengaluru ● Provided Public Services <ul style="list-style-type: none"> ○ Benjamin Franklin, Public Servant ● Government in the United States <ul style="list-style-type: none"> ○ The Constitution Protects Our Rights ● Citizenship and Participation <ul style="list-style-type: none"> ○ Making Your Voice Count ● Making a Difference in the World <ul style="list-style-type: none"> ○ Learning About Other 	<ul style="list-style-type: none"> ● Interactive notebook pages ● Processing activity to show what they’ve learned in the chapter ● Chapter assessment ● Vocabulary comprehension
SCIENCE	<p>Unit 7 - Fossil Evidence</p> <ul style="list-style-type: none"> ● Lesson 1: Fossils ● Lesson 2: Fossils as a Record ● Lesson 3: Living Things and Climate Change <p>Unit 1 - Motion and forces</p> <ul style="list-style-type: none"> ● Lesson 1: Motion 	<p>Unit 7</p> <ul style="list-style-type: none"> ● U-Connect Labs ● U-Investigate Labs ● Visual Literacy Connections ● Workbook ● Activities/Questions ● Lesson 1 Check

	<ul style="list-style-type: none"> ● Lesson 2: Patterns in Motion ● Lesson 3: Forces and Motion ● Lesson 4: Balanced and Unbalanced Forces 	<ul style="list-style-type: none"> ● Lesson 2 Check ● Lesson 3 Check ● Quest Check-Ins ● U-Engineer It STEM ● STEM Quest Findings ● Career Connection ● U-Demonstrate Lab ● Unit 7 Assessment <p>Unit 1</p> <ul style="list-style-type: none"> ● U-Connect Labs ● U-Investigate Labs ● Visual Literacy Connections ● Workbook Activities/Questions ● Lesson 1 Check ● Lesson 2 Check ● Lesson 3 Check ● Lesson 4 Check ● Quest Check-Ins ● U-Engineer It STEM ● STEM Math Connection ● STEM Quest Findings ● Career Connection ● U-Demonstrate Lab ● Unit 1 Assessment
<p>RELIGION</p>	<ul style="list-style-type: none"> ● Jesus Suffered and Died for Us <ul style="list-style-type: none"> ○ New Covenant ● Jesus is Risen <ul style="list-style-type: none"> ○ Easter ● Family Life curriculum ● Jesus Christ Is Lord and King <ul style="list-style-type: none"> ○ Ascension ○ Paschal Mystery ● Jesus Gives the Spirit to the Church <ul style="list-style-type: none"> ○ Pentecost ● We Belong to the Kingdom <ul style="list-style-type: none"> ○ Communion of Saints ○ Purgatory ○ Assumption ○ Mary ● God Blesses Contrite Hearts 	<ul style="list-style-type: none"> ● Discuss and rephrase the Ten Commandments ● Sequencing the events around Jesus' rising ● For the Family Life curriculum: <ul style="list-style-type: none"> ○ responses to questions at the end of each lesson ○ Lesson assessments ● Sharing how Jesus is the king of our hearts ● Unit 4 review

<p style="text-align: center;">STEAM</p>	<p>Unit 1: Steam Challenge Continuation</p> <ul style="list-style-type: none"> Students will Engineer their own steam project that will withstand natural disasters including earthquakes, water, tornados and hurricanes and design challenges to accompany them. <p>Unit 2: Makerspace Continuation</p> <ul style="list-style-type: none"> Students will use task cards and choice boards to decide what type of steam challenge they will carry out for the day. <p>** Coding and computer skills will be integrated throughout the year.**</p>	<p>All Units Will Include:</p> <ul style="list-style-type: none"> Rubrics requiring students to follow the steps of the Engineering Design Process Researching, Investigating, Strategizing, Innovating Peer Collaboration Self Evaluation
<p style="text-align: center;">ART</p>	<ul style="list-style-type: none"> Fiber arts Clay 	<ul style="list-style-type: none"> Sunflower weavings <ul style="list-style-type: none"> Botany + Art Van Gogh- inspired Collaborative project: sunflower garden Clay cupcakes <ul style="list-style-type: none"> Inspired by Wayne Thiebaud Basics: pinch pot, coil, slab, etc. Acrylic and oil pastel Holiday Projects <ul style="list-style-type: none"> St. Patrick's Day directed drawing
<p style="text-align: center;">MUSIC</p>	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
<p style="text-align: center;">SPANISH 3rd trimester</p> 	<p>Lesson 6 Body Parts</p> <ul style="list-style-type: none"> My face and body <ul style="list-style-type: none"> What is this? What are these? Commands touch- show- how many <p>Lesson 7 Animals</p> <ul style="list-style-type: none"> More animals 	<p>Assessment Oral/ Physical Response All Spanish lessons will be assessed using the following: Students will be assessed throughout lessons by</p> <ul style="list-style-type: none"> Responding spontaneously to questions Showing comprehension by following commands Identifying target vocabulary



 <p>Animales</p>  <p>Que es la Familia</p>	<ul style="list-style-type: none"> ○ Who has ___? ○ I have ○ You have ○ The boy has ___. ○ Description of animals ○ Sounds of animals <p>Lesson 8</p> <p>La Familia</p> <ul style="list-style-type: none"> ● Family members <ul style="list-style-type: none"> ○ Parents ○ I have a _____ ○ My _____ name is ○ Siblings- I have ___. ○ Description of family members <p>Spanish Culture</p> <ul style="list-style-type: none"> ● Spanish Holidays: Cinco de Mayo ● Food ● Traditional clothing ● Music/dance ● Mexico 	<ul style="list-style-type: none"> ● Responding using learned vocabulary ● Reproducing sounds and gestures related to target vocabulary ● Playing games that include learned vocabulary/skills ● Observation of the students while experiencing music, dance, and other culture related information <p>Projects</p> <ul style="list-style-type: none"> ● Worksheets ● Coloring ● Drawing ● Copywriting target language ● Labeling visuals and creating captions ● Illustrate stories ● Holiday projects and cards in target language ● Slides presentations
<p>Physical Education</p>	<p>Class will take place on -</p> <p>1-Thursday</p> <p>2-Wednesday</p> <p>3-Friday</p> <ul style="list-style-type: none"> ● Floor Hockey <ul style="list-style-type: none"> ○ Positions ○ Offsides ○ Understanding the courts ● Badminton/Tennis <ul style="list-style-type: none"> ○ Positions ○ Court ○ Racquet/Tennis ball/Shuttle Coch ● Physical fitness <ul style="list-style-type: none"> ○ Mile run ○ Push ups, pull ups, situps, planks ● Baseball/Softball <ul style="list-style-type: none"> ○ Positions ○ Catching 	<ul style="list-style-type: none"> ● Floor Hockey <ul style="list-style-type: none"> ○ Involvement in the activities ○ Involvement in the game ○ Understanding the positions ○ Understanding the rules of the game ● Badminton/Tennis <ul style="list-style-type: none"> ○ Involvement in the activities ○ Involvement in the game ○ Understanding the positions ○ Understanding the rules of the game ● Physical Fitness <ul style="list-style-type: none"> ○ Mile run assessment ○ Push ups, pulls ups,

	<ul style="list-style-type: none">○ Throwing○ Base running	<p>situps, planks assessment goal setting</p> <ul style="list-style-type: none">● Baseball/softball<ul style="list-style-type: none">○ Involvement in the activities○ Involvement in the game○ Understanding the positions○ Understanding the rules of the game
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GRADE LEVEL: 3rd Grade.
Spanish Curriculum Map

TRIMESTER 1-2-3

TRIMESTER 1 AUGUST, SEPTEMBER, OCTOBER, NOVEMBER		
THEME	MAJOR CONTENTS	ACTIVITIES / RESOURCES
 <p>GREETINGS AND FAREWELLS</p>	<p>Basic Greetings (Hola, Buenos días, Buenas tardes, Buenas noches), Farewells (Adiós, Hasta luego, Nos vemos)</p>	<p><i>Assessments and projects in all units may include one or more of the following activities:</i></p> <p>Role-playing greetings, songs, flashcards</p>
 <p>SEASONS AND WEATHER</p>	<p>Vocabulary for weather (sunny, rainy, cloudy, etc.), seasons (spring, summer, fall, winter)</p>	<p>Weather chart, interactive weather reports, seasonal crafts</p>

Colores



COLORS



MONTHS OF THE YEAR

Tener

(To have)

yo **tengo** ns. **tenemos**
tú **tienes** vs. **tenéis**
él/ella **tiene** ellos/ellas **tienen**

PARTICIPIO GERUNDIO
tenido **teniendo**

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POSSESSIONS WITH TO HAVE



THANKSGIVING

Basic colors (red, blue, green, etc.), mixing colors

Names of the months, significant holidays

Using "Tener" (to have) for possession (I have a book, You have a pencil)

Vocabulary related to Thanksgiving, traditions, and food

Color matching games, art projects, color scavenger hunts

Calendar activities, holiday traditions, cultural discussions

Sentence building exercises, dialogues, possessive matching games

Thanksgiving story time, making Thanksgiving cards, discussing family traditions

TRIMESTER 2 NOVEMBER, DECEMBER, JANUARY, FEBRUARY



TRANSPORTATION

Vocabulary for different modes of transport (car, bus, bike, etc.)

Transport-themed storybooks, drawing favorite modes of transportation, transport charades



WILD ANIMALS

Names of common wild animals, habitats, characteristics

Animal flashcards, animal habitat projects, animal sounds matching game



NUMBERS

Numbers 1-100

Number songs, counting games, math problems in Spanish

TRIMESTER 3 MARCH, APRIL, MAY, JUNE



TOYS

Names of common toys, describing toys

Show and tell with favorite toys, toy catalog activity, toy vocabulary bingo



WINTER CLOTHES

Vocabulary for winter clothing (coat, hat, gloves, etc.)

Dressing up paper dolls, winter clothing fashion show, clothing vocabulary matching game



SALTY FOOD

Vocabulary for salty foods (chips, pretzels, etc.), discussing favorite salty foods

Taste test with salty foods, creating a salty foods menu, food vocabulary word search



FEELINGS AND EMOTIONS

Basic emotions (happy, sad, angry, etc.), describing feelings

Emotion charades, drawing emotion faces, discussing how different situations make them feel